

WE ARE MAKING A DIFFERENCE



**HUMBER**

Faculty of Social & Community Services

# SOC&COM

New and Ground Breaking  
Forensics Research  
Equipment at Humber

**TUNNEL TOURS  
ARE BACK!**

Spotlight on  
Community Partners

Work-Integrated  
Learning Month

**Back on  
Campus**

and more!

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**WE ARE  
FUTURE FOCUSED**



## Letter from the Senior Dean and Principal, Lakeshore Campus

As we head into the early days of summer it is hard not to reflect on the academic year as it comes to an end and look forward to what will certainly be a robust year ahead. The Lakeshore is a thriving, vibrant place to be this time of year with everyone out and about enjoying the natural beauty of the community.

In this edition of SOC&COM, I am excited to share with you the ongoing commitment to teaching excellence that we have seen in our Faculty. Our members continue to amaze me with their contributions to the growing body of literature in their respective fields, and we continue to invest in capital equipment for our teaching and learning spaces. We will celebrate those who demonstrate what being a lifelong learner looks like, as we profile our newest PhD graduates.

Our Forensic Identification program has procured some very exciting new tools and technologically that differentiates our post graduate certificate in Forensic Identification from all others. We are the envy of our community partners and will look at creative ways to engage the forensic community in our innovative spaces and equipment through the offering of future micro-credentials. Cadaver dogs, drones and community partnerships make these highly engaging opportunities available to our learners.

We are celebrating Dr. Wolfgang Vachon and Dr. Janet Seow this edition, both are faculty in our Child and Youth Care (CYC) program. We are so very proud of them both on their accomplishment this year completing their PhD's, congratulations once again!

This past March saw us celebrate Work Integrated Learning (WIL) month, the WIL team was very busy profiling the great work of Humber and our partners through our social media. Our spotlight feature in this edition looks at two partners of Humber who provide our students with highly engaging and career focused learning opportunities: the Waterfront Neighborhood Centre and Alzheimer's Society of Peel.

On our international front, Summer Abroad, Global Summer school and semester exchange programs have returned. This year 13 FSCS students will engage in travel abroad once again. We look forward to hearing of their travels and the rich learning that these opportunities provide.

We are always so proud to hear from our graduates and celebrate their successes as Alumni. In this edition we focus on three incredible graduates, Andrew Gris, Nellie Klump and Scott Swiniarski who all work in Addictions and Mental Health and share their experiences in the workplace and Humber's role in establishing their careers.

I would be remiss not to mention the Gardens Project and the incredible work of the team and Garden Advisory who planted all our pods and have already started to do some early harvesting. The Interpretative Centre has an incredible "Bottled Up - The Secrets of Prohibition Era Etobicoke" exhibit to enjoy, including our popular third floor gallery which is wrapping up our "Scene and Unseen" postcard exhibit. The tunnel tours have resumed and the excitement regarding our summer programming is mounting. There is always something to do at the Lake.

Until we chat again,  
**June MacDonald-Jenkins**  
Senior Dean, Faculty of Social and Community Services  
Principal of Lakeshore Campus  
Humber College



# Program & Faculty Highlights

## Back on Campus

**FORENSIC IDENTIFICATION LAB:  
EXPLORING THE RECOVERY OF  
SURFACE-SCATTERED REMAINS**

**Police Foundations Program  
Launches Course on Mental  
Health and Addictions!**

**New and Ground Breaking  
Forensics Research  
Equipment at Humber**



## Back on Campus

It's been a tumultuous couple of years, but with restrictions lifting across Ontario, we were excited to welcome students back on campus for in-person learning this semester, starting the week after Reading Week, on March 7, 2022. After two long years of restrictions, students, staff, and

faculty welcomed the news, with many coming onto campus and meeting their peers for the first time!

For more information on the Health & Safety measures put in place to ensure everyone's safety with the return to campus, visit [humber.ca/campus-return](https://humber.ca/campus-return).

## Humber named Top Green Employer

Humber College was named one of **Canada's Greenest Employers in 2022**, which is the seventh year in a row!

Some highlights of Humber's sustainability efforts include:

- O2GO Reusable Container Program
- Humber's Climate Action Plan
- Personal Protective Equipment (PPE) Recycling Program
- Humber is a Certified Bee Campus
- NX Building Retrofit

Read more about these initiatives [here](#).



## Police Foundations Program Launches Course on Mental Health and Addictions!

Beginning Fall 2022, the **Police Foundations Program (PFP)** will now offer Mental Health and Addictions as a mandatory course for all PFP students to take. Under Danielle Pomeroy's leadership, she has incorporated current issues and trends facing the mental health, addictions, and justice industries.

As law enforcement and justice professionals are increasingly being called upon to respond to individuals who are experiencing a mental health and/or addiction crisis, this course will focus on how mental health and addictions presents itself in individuals, and the ways in which police services, courts and corrections can respond. Students will explore historical and contemporary state intervention and treatment approaches, and legislation and protocols governing police responses to addiction and mental health. Topics will include understanding the science behind addiction and mental illness and the brain-body connection, understanding trauma, harm reduction, and non-mental health disorders such as fetal alcohol syndrome and its over-representation in the criminal justice system.

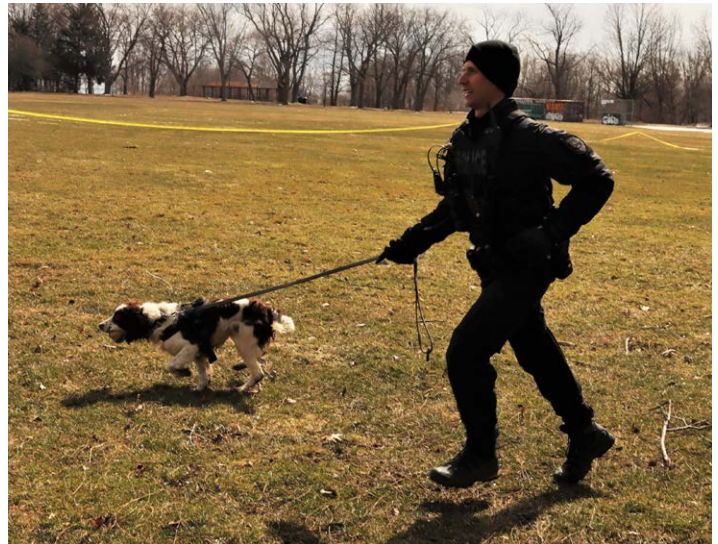
Focus will also be placed on how to collaborate with various community health agencies, family and personal support systems to deliver culturally responsive and client-centered interventions, particularly in historically marginalized populations such as racialized and Indigenous communities. Students will also learn about PTSD and stress management, self-care, and how to support themselves and others in their personal and professional life. While collaborating with other programs at Humber College through case-based learning, students will get to explore and apply the theories and concepts learned in this course to assess how to provide service and intervention for individuals in crisis.



## FORENSIC IDENTIFICATION LAB: Exploring the Recovery of Surface-Scattered Remains

On March 28, an innovative lab took place on campus for students in the **Forensic Identification** (FI) program. This in-person lab focused on exploring the recovery of surface-scattered remains and was held in the field behind the J and K Cottages by the Lakeshore Campus. Toronto Police Service Constable Mike Ramsey of Emergency Management joined the class and used their drone to demonstrate how captured images can assist in visually understanding and maximizing search parameters. The drone produces precise 3D mapping to understand how the remains can be scattered.

Toronto Police Sgt. Dave Dickinson and his cadaver dog, Briggs, were also put into action and aided in detecting the labs human remains. When Briggs detected the scent of human remains, Briggs would immediately sit and was rewarded by Sgt. Dickinson with a round of ball playing. The exercise was led by Forensic Anthropologist Greg Olson with the goal of teaching students on how to search large areas and recover surface-scattered remains.





## Celebrating Two New Doctors in the FSCS

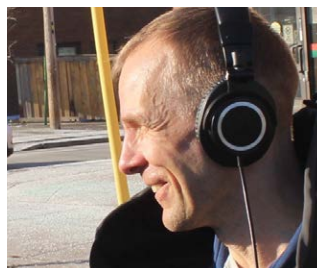
Dr. Wolfgang Vachon successfully defended his PhD dissertation at the **University of Victoria's School of Child and Youth Care** this past March. His research, utilizing an innovative arts-based approach called audio drama inquiry, was with CYC practitioners who had lived in residential placement while growing up. To hear two audio drama series emanating from the research, as well as reading more about the project, the methodology, and the theory informing it, visit [www.TuningIntoCYC.org](http://www.TuningIntoCYC.org).

Dr. Janet Seow successfully defended her PhD dissertation at York University this past Spring.

Janet is a child and youth scholar and researcher who is interested in how children and youth engage with material culture in digital and non-digital spaces. Janet's research centered around what African Canadian Black youth read for pleasure. Dr. Seow received a nomination for outstanding dissertation for her work *Black Nerds' Pleasure Reading Choices: Race, Representation and Prosocial Skills*. Her most recent article **Nnedi Okorafor's Binti: African Science Fiction and the Reimagined Black Girl**, was published April 2022 in the peer reviewed Journal of Childhood Studies. Not much is known about what literature African Canadian Black youth engage in. The subject of this study was a group of young people who belong to the Black nerd subculture (aka Blerds) of urban Toronto. The participants ranged between 16 and

25 years of age and identify as predominantly working class. Research conducted with this group revealed that graphic novels, fan fiction, traditional comics and webcomics are their main reading choices. Participatory research is used to understand how these texts are read and their implications for race, representation and prosocial skills and values. Although there are common threads among all Blerds, this study adopts and adapts youth subcultural theory and intersectional theory to understand the unique interest, sense of belonging, morals and values of Blerds in the specific location of urban Toronto. Since research on the Blerd subculture is limited, the study's findings provide insights into the Blerd culture and Black youth's perspectives about living in multiracial, multicultural Toronto.

Congratulations to both Dr. Vachon and Dr. Seow on their accomplishments.

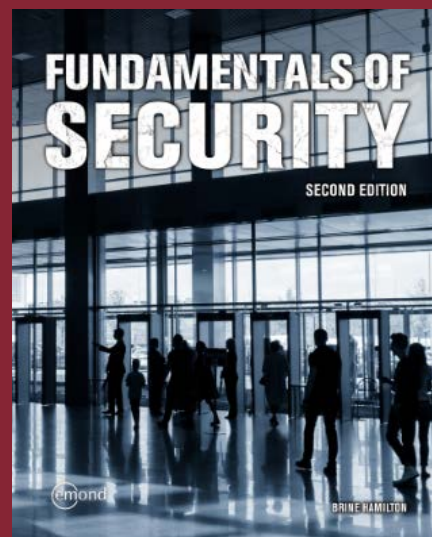


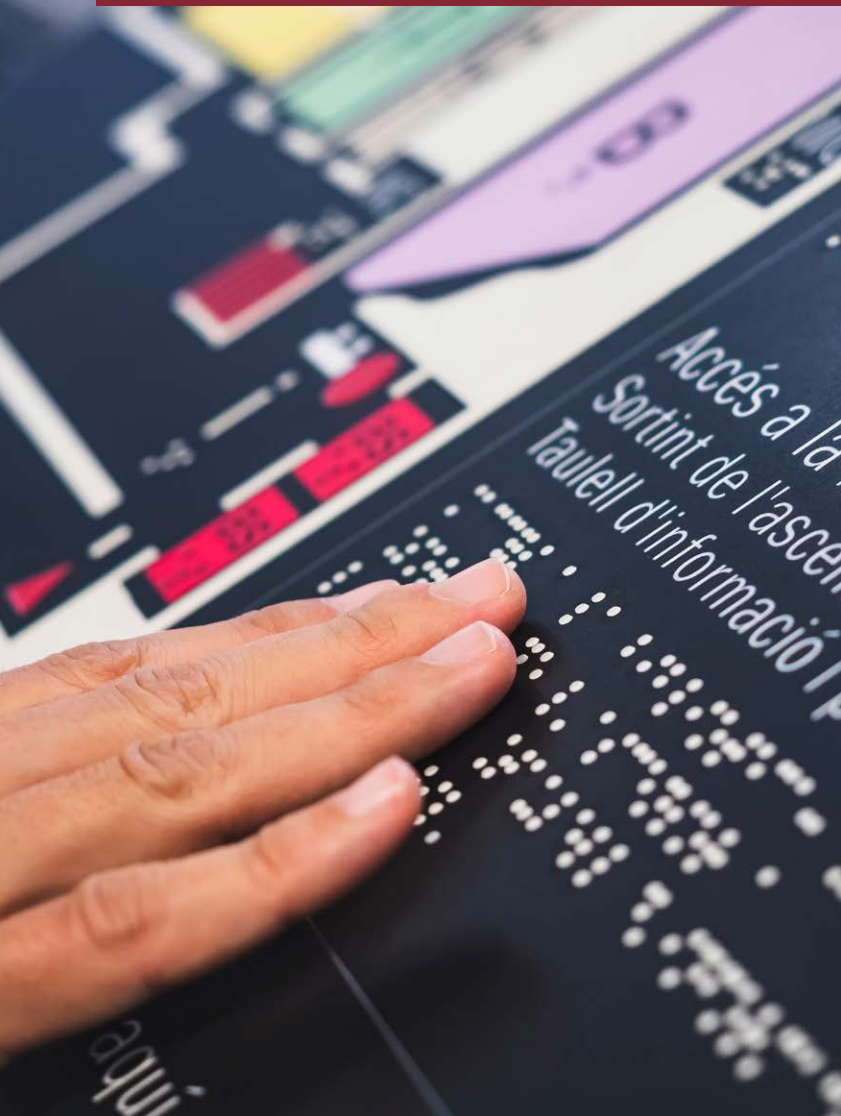
Wolfgang Vachon (left) and Janet Seow (right), both faculty members in our Child and Youth Care (CYC) programs, have completed their PhD's.

## FSCS Instructor Jacob Davis Co-Publishes Chapter on Use of Force Theory

Jacob Davis, instructor in the **Criminal Justice program**, co-published a chapter on Use of Force Theory, in the forthcoming Fundamentals of Security, 2nd Ed. This textbook is a "...comprehensive guide to the core principles and practices of the security industry in Canada...focus[ing] on provincial training competencies...teach[ing] students the essential skills required to become licensed security practitioners."

[Read more here.](#)





## Phil Burge's Recent Publication: An Interdisciplinary Pilot to Support Adoption of Universal Design for Learning in Course Redesign

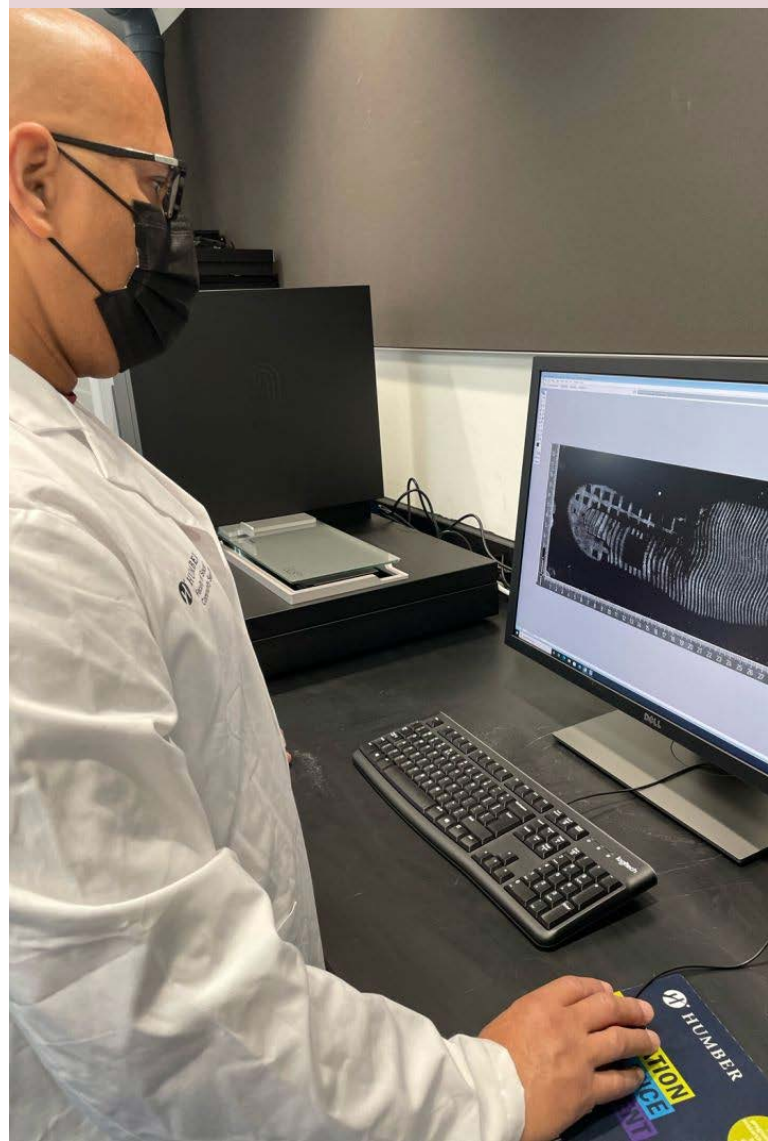
The Faculty would like to congratulate professor Phil Burge on his most recent publication on universal design with co-authors Desta McCalla and Dawn Macaulay. Humber college is committed to increasing equity & inclusion, this publication will help to move the Universal Design for Learning (UDL) body of scholarship forward.

View and read the entire publication [here](#).

Read online at [communityservices.humber.ca/news](https://communityservices.humber.ca/news)

## New and Ground Breaking Forensics Research Equipment at Humber

Debbie Harris and entire **Forensic Identification** team are very excited to introduce the newest edition to the Humber College **Forensic Identification Graduate Cert.** program. We are the first educational institute in Canada to purchase the GLScan from BVDA. The scanner images forensic evidence from black gel lifters with a resolution equivalent to a 155-megapixel camera. Professor Richard Weller demonstrates this leading-edge forensic technology as an expert in the field. Thank you **Latent Forensic Services** and BVDA for your expertise and set up.





# Work-Integrated Learning & Community Partners

## SPOTLIGHT ON COMMUNITY PARTNERS:

- Waterfront Neighbourhood Centre
- Alzheimer's Society of Peel

## Work-Integrated Learning Month

**Discover Ability Network  
Campus Ambassador  
Program**





# Welcome to the WIL Centre

For the first time in two years, the WIL Centre re-opened its doors on March 7, 2022. Field Placement Coordinators (FPCs) returned to campus through hybrid work and have been available to meet students in-person to provide guidance with their next steps. In preparation for the

Summer and Fall semesters, FPCs have continued to support students based on where they are in the 4-step process of securing a Field Experience: Search, Outreach, Interview, and Validate.

## Spotlight on Community Partners

Field Experiences for students in the Social Service Worker (SSW) program can take place in various types of community service settings, including women's shelters, refugee centres, and youth employment agencies, to name a few. In these settings, students have opportunities to practice and develop the essential skills they need to work effectively with vulnerable populations in the human services field. In this edition, we are spotlighting two consistent partners for the SSW program.

### Social Service Worker

#### 1 Waterfront Neighbourhood Centre

**Waterfront Neighbourhood Centre** (WNC) offers a variety of quality programs for children, youth, adults, and families. Students can usually be found supporting the PEEP (Pre-Kindergarten Experiences Enrichment) program, where they have opportunities to organize, plan and facilitate activities for participants. Parents are encouraged to participate in the PEEP program activities, and students can also learn to support families by demonstrating how to assess the needs of their children.

*WNC also partners with the Child and Youth Care Diploma and Degree programs, and Community and Justice Services Diploma program.*

#### 2 Alzheimer's Society of Peel

**The Alzheimer's Society of Peel** exists to alleviate the personal and social consequences of Alzheimer's disease and related dementia, and to help find the cause, prevention and cure. Their innovative programs provide a complete circle of care specifically design to support individuals on their dementia journey including referral services, public education sessions, support groups, counselling, Adult Day Programs, short-term respite house, bathing program and behavioural support. Students work with highly-trained staff and gain hands-on experience working with people living with and affected by dementia. This mentorship program seeks to enhance students' skills with working with people with dementia, grow their professional network, and explore the many career options at the Alzheimer Society of Peel.



## WIL Centre Highlights

### Work-Integrated Learning Month

The month of March was **National WIL Month!** Each year, Co-operative Education and Work-Integrated Learning Canada (CEWIL) celebrates the successes and promotes awareness of Work-Integrated Learning programs across Canada from March 1 until March 31. The WIL Centre engaged our FSCS Instagram page (@humberfscs) to bring awareness regarding WIL topics such as sharing student stories, best WIL practices, partnership appreciation and information, WIL Centre staff introductions, and promoting student engagement overall. WIL month celebrates, shares, and appreciates all our members, partners, and students. The themes for 2022 WIL were #InspiredWIL and #HumberWILPower. This theme was chosen to encourage and promote resilience, curiosity, and self-discovery. One way the WIL Centre celebrated students was by giving away gift cards.

Part of this year's WIL Month, CEWIL launched a beta version of a national **WIL directory**, the first of its kind in Canada. This directory outlines WIL opportunities across Canada and aims to be a central location for academic WIL programs for employer and community partners to engage with one another.



### Discover Ability Network Campus Ambassador Program

This past Winter term, the Ontario Chamber of Commerce was seeking Humber students to be Campus Ambassadors to promote the **Discover Ability Network** program. The Ambassador Program was created to invite students across the college to work directly with the Chamber of Commerce.

The Discover Ability Network is a free online job-matching platform that connects those with a disability looking for a job to employers looking to hire from the disability talent pool. Many students on campus have lived experience with a disability, including but not limited to learning disabilities,

mental health, or physical disabilities. The Discover Ability Network is a tool that enhances the effectiveness of a student or alumni's job search, while also providing access to additional resources.

Students across Humber were invited to apply. Out of those selected, Student Ambassadors then worked to promote the Discover Ability Network through posts on various social media platforms and on campus to the student body. At the end of the opportunity, Campus Ambassadors received a Co-curricular Record and a \$500 honorarium.



# Global Learning and International Initiatives

## Summer Abroad

SEMESTER  
EXCHANGE

Global  
Summer  
School



# Summer Abroad

With travel in many parts of the world opened up again, students are participating in **study abroad programs** across Europe this summer! Excited to be able to take advantage of these opportunities again, students from across Humber are jet-setting to countries including Denmark, Austria, the UK, Croatia, Finland, and Italy. There is also an exciting virtual exchange this summer with Otago Polytechnic in New Zealand, which included a camping trip in Ontario for Humber students prior to the online course on **Sustainability and Biculturalism**, to help students begin to learn more and connect with the land. This summer, 13 FSCS students are participating in summer exchanges.



## Semester Exchange

Humber students can participate in **semester exchanges** again! After nearly two years without in-person exchanges due to the pandemic, we are excited for students to have this opportunity again – the Semester Abroad program provides students with a chance to experience the world and gain valuable personal and professional skills while receiving credit towards their Humber academic program!

This past semester, Faculty of Social and Community Services (FSCS) has been working hard to ensure that students interested in a semester exchange for the 2022/2023 academic year are provided with the opportunity to do so and take advantage of this chance to try something new, learn about a new culture, meet others from around the world, and gain global experience before graduation.

In recent years, FSCS students have done semester exchanges in the UK, Ireland, New Zealand.



# READY FOR A UNIQUE GLOBAL LEARNING EXPERIENCE?



## Global Summer School

**Global Summer School (GSS)** is back this year – in-person! Since launching in 2019, over 400 students from 45 different academic programs, 33 academic institutions and 35 countries worldwide have participated. An opportunity to take a Humber class offered through different Faculties across the college, in only three weeks, all while meeting new friends from all around the world and participating in fun activities. 41 Humber students and 36 non-Humber students have enrolled in FSCS courses at GSS in the two previous years that it was run, and this year, 4 Humber students and 17 non-Humber students are enrolled in the FSCS course CDEV 2001: **Transformational Leadership and Advocacy**.

Global Summer School takes place July 4-22, 2022.





# Advancement and Alumni

## **ALUMNI STORIES**

### **Spotlight on Addictions & Mental Health**

- Andrew Gris
- Nellie Klump
- Scott Swiniarski





## Alumni Stories – Spotlight on Addictions & Mental Health

### Andrew Gris

The **Addictions and Mental Health** (ADMH) program at Humber was a good fit for me as someone who was trying to make a career change. I had spent about twelve years as a teacher and wanted to transition into work that was more in line with my undergraduate degree in psychology. I was attracted by the hands-on nature of the courses and the opportunity to do a field placement – and the program did not disappoint! I loved how interactive the classes were and made several valuable connections with both my classmates and professors.

I'm currently working as a Hoarding Support Coach with **VHA Home Healthcare**, which has given me a chance to put into practice a number of skills I developed at Humber. I use a variety of basic counselling skills, in addition to some Motivational Interviewing and Cognitive Behavioral Therapy techniques, in the conversations I have during in-home sessions with people who are at risk of eviction because of their hoarding issues. I don't think I would be as confident as I am in my current role without all of what I learned in the ADMH program.



### Nellie Klump

Looking to start a second career, I came to the Humber **Addictions and Mental Health** (ADMH) program as I was drawn to the practicum component. As my work experience was solely in the software industry, the practical experience piece was important for me. Further, the program content stood out with its depth and breadth of mental health and addiction topics. What I appreciated most during my time at Humber is the teaching staff – their wealth of experience and knowledge in the field combined with their tremendous support through the program – really enriched the learning experience for me. I had the opportunity to do my practicum at **Margaret's Respite Center** and continued my employment there after graduation, working with individuals with severe mental health and addiction issues. Since the start of the pandemic, I have been working as a Cognitive Behavioural Therapy (CBT) coach with the **Canadian Mental Health Association**. I have continued my studies in the social sciences with plans to pursue a master's degree in the coming years. The journey into this new career has been challenging at times, especially through the past two years and I am grateful for the solid foundation that I gained at Humber.



## Alumni Stories – Spotlight on Addictions & Mental Health *(cont'd)*

### Scott Swiniarski

After receiving my Bachelor's in Psychology, I had selected the **Addictions and Mental Health** graduate certificate program at Humber because I wanted to support folks through some of their most difficult experiences. I chose this program because it looked like it had the exact knowledge, skills and experience that would help me in starting my career in the social services.

The program itself had great faculty with a wide range of experiences and knowledge. I learned so many skills that I still use to this day, and I grew not only as a professional but as a person. The program helped foster my growth both professionally and personally and I am grateful for that experience and will not forget it. I am currently working as a problem gambling & behavioural addictions clinician at **ADAPT** in the Halton region. The skills I practiced and honed during my time at Humber helps me each and every day, whether it is counselling, facilitating a recovery group, running an intensive treatment program, providing educational presentations, building connections in the community, or finding time to practice self-care. These experiences were made possible by the time, dedication, and guidance of the instructors at Humber and as a result of those experiences I will soon be returning to school to start a Master's program in Community Development.





# Principal's Office

## GARDENS UPDATE

Tour through Lakeshore's  
History with the  
Interpretive Centre

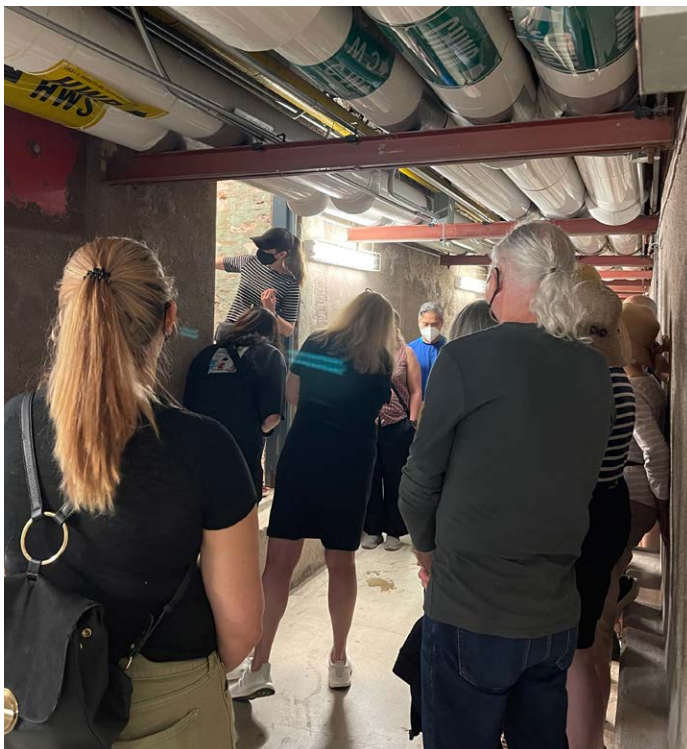
**Tunnel Tours  
are Back –  
Book Now!**

**STEPPING INTO  
SPRING CHALLENGE**





# Tour through Lakeshore's History with the Interpretive Centre



## Bottled Up Exhibition on Now + Scene & Unseen at the Third Floor Gallery

Explore the history of Prohibition in Ontario, and the communities it most affected at The Lakeshore Grounds Interpretive Centre's new exhibition: Bottled Up - The Secrets of Prohibition Era Etobicoke.

Humber Lakeshore's Fashion Institute has a deeper story hidden beneath its floorboards. Discover some of New Toronto's worst-kept secrets - including bar fights, legal issues, "blind pigs," and an obscure connection to an underground alcohol smuggling ring! The exhibition is on display now at the Lakeshore Grounds Interpretive Centre in the Student Welcome and Resource Centre, WEL104. The exhibition is open to all visitors free of charge, hours and location can be found at [LakeshoreGrounds.ca](https://LakeshoreGrounds.ca).

While you're visiting, meet the Scene & Unseen cards in person at the Third Floor Gallery. Displayed to the public for the first time, these artifacts capture masked memories of well-known locations in South Etobicoke. What other stories do these historic artifacts reveal, and what do they conceal - discover for yourself now!





# Tunnel Tours are Back – Book Now!

The Interpretive Centre is excited to resume guided historic tours of the Lakeshore Grounds this spring! Tunnel Tours are now available for small groups, with public tour times and updates available at **LakeshoreGrounds.ca**.

Discover the 89-year history of the former Lakeshore Psychiatric Hospital by exploring the patient-built underground tunnels and unfinished attics and dig deeper into the realities of the campus' history across different decades.

Tours are offered free of charge, pre-registration required. The duration is roughly 1.25-1.5 hours long, the route is mobility accessible and includes the underground tunnels and cottage buildings, served by ramps and elevators. Optional entry to the Attics requires steep stairs.

Follow @LakeshoreGRNDS on **Facebook**, **Twitter**, and **Instagram** for announcements on additional upcoming tours.

Overall the Interpretive Centre has had over 40 people join them for a tour since May 1st. We have received great feedback about the tours from participants:



Amazing tour to appreciate the stories behind such a local landmark we walk past every day.

Very informative and delivered in a thoughtful & [well] organized manner.

It was fun and very informative. I loved walking around campus and learning more about its history.

The tour guides were amazing, I would definitely come back and attend the tour again or do other tours with you all!

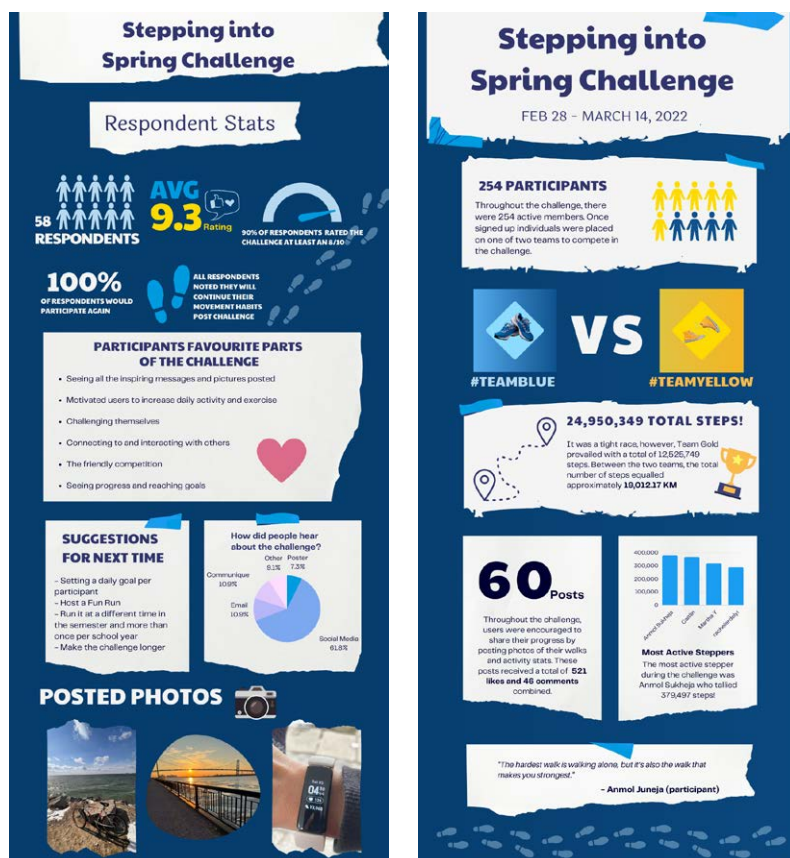
Very informative, Nadine & Geneva [were] great, truly have a passion for showing off this amazing heritage landmark.

A fascinating window into some of Etobicoke's [& Ontario's] history.

The team is excited to host more tours this summer, now we're fully reopened!



# Stepping into Spring Challenge



To kick-off 2022, The Office of the Principal and **Humber Lakeshore Athletics** teamed up to form and execute the inaugural **Stepping into Spring Challenge**. From February 28<sup>th</sup> to March 14<sup>th</sup>, #TeamBlue and #TeamGold competed to see which team could take the most steps.

The result? 254 participants, 24,950,349 total steps – or approximately 19,012 kilometers – and some wonderful encouragement and participation amongst members of the Humber community!

As there was an element of friendly competition, #TeamGold did prevail with 12,525,749 steps. On a post-challenge feedback survey, participants indicated an average rating of 9.3 for the challenge, noted that they will continue their movement habits post-challenge, and 100% of respondents would participate again! Throughout the challenge, users were encouraged to share their progress by posting photos of their walks and activity stats. Additionally, those who participated found that the challenge was a fantastic way to inspire one another, challenge themselves, and become motivated to increase daily activity and exercise.

Our next challenge will run from June 13 – June 26. Stay tuned for info to join soon!



## GARDENS Updates

The **GARDENS Project** is an organization that works to support food security through community engagement in South Etobicoke. Humber College, in partnership with **LAMP Community Health Centre (CHC)**, work with a volunteer-run Advisory Council to oversee the project and ensure it runs smoothly. This summer, volunteers have once again planted vegetables and herbs in Pods across South Etobicoke at partner sites, who provide space and Pod maintenance support. With 10 Pods planted this season, vegetables and herbs grown will be donated to **LAMP's Good Food Market**, where they will be offered to community members in need for free. This year, we are excited to be partnered with: Cadillac Fairview Sherway Gardens, LEGS at the Daily Bread, LAMP CHC, LAMP EarlyON, Toronto Public Library – Longbranch, James S. Bell Junior Middle School, Father John Redmond Catholic Secondary School, the Birds & Beans Café. We also have a Pod that is planted in partnership with **Humber Indigenous Education & Engagement (IE&E)**, with the plants harvested going towards programming and teaching.

Now that pandemic-related restrictions have been relaxed this summer, the GARDENS will also be putting on more in-person educational programming and events. Keep an eye out on the website, and social media to learn more and get involved.

Follow the GARDENS Project on **Instagram, Twitter, Facebook, and YouTube!**