

WE ARE MAKING A DIFFERENCE

SOC&COM

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**WE ARE
FUTURE FOCUSED**

Message from Joanna Amirault, Acting Senior Dean, FSCS, and Principal, Lakeshore Campus

As we begin to wrap up another academic year, I am very pleased to present to you the latest issue of SOC&COM. I invite you to take a moment to look back on the past few months and join me in celebrating the many accomplishments of our students, faculty, and staff. I know that everyone in FSCS strives to make a meaningful impact on our students and our larger community. As you delve into these pages, you will find stories of outstanding research, community initiatives, and numerous events aimed at building connection and collaboration.

I would also like to highlight that this February we hosted our annual Student Awards Ceremony. Every year, FSCS honours our award recipients, ranging from first year students to near graduates, who have shown outstanding achievement in their programs. This year we celebrated 34 students across 5 different award categories. I extend my sincere gratitude to everyone in the FSCS for the invaluable support that you provide to our students. Your unwavering dedication shapes the positive learning environment our students rely on to succeed.

I encourage you to continue reaching out to share the amazing accomplishments of your students and colleagues. I look forward to many future initiatives and opportunities for collaboration within FSCS.

Joanna Amirault
Acting Senior Dean, FSCS, and Principal,
Lakeshore Campus

Program & Faculty Highlights

**BBS FACULTY PRESENT AT
AGING AND DEVELOPMENTAL
DISABILITIES EVENT**

**Crime Scene Investigation
Inter-Collegiate Challenge**

**FSCS Hosts Hiring
Information Sessions with
York Regional Police Services**

FSCS EVENTS

and more!



BBS Faculty Present at Aging and Developmental Disabilities Event

Dr. Mehta, faculty in the **Bachelor of Behavioural Science (BBS)** program, presented at a session in the 'Aging and Developmental Disabilities' conference, held by the Ontario Association on Developmental Disabilities on November 8th and 9th, 2023. Dr. Mehta presented on the **Collaborative Online International Learning (COIL)** projects undertaken by students in BHSC 3000, Aging and Dementia, in conjunction with students in the Occupational Therapy and Nursing programs at University College Absalon in Denmark. The COIL projects developed strategies for the creation of dementia friendly communities. Roma's session highlighted how students can benefit from international learning and cross discipline sharing of expertise.

FSCS Hosts Hiring Information Sessions with York Regional Police Services

FSCS hosted two hiring information sessions in January 2024. York Regional Police (YRP) spoke to students about the hiring process and requirements, answered students' questions and met with interested and eligible candidates. Close to 90 students attended from a range of programs, including **Police Foundations (PFP)**, **Protection, Security and Investigation (PSI)**, **Forensic Identification (FI)**, **Bachelor of Social Science – Criminal Justice (BSSCJ)**, and **Community and Justice Services (CJS)**.

YRP hosted their testing in March at their Headquarters. Students who attended underwent a PBQ (pre-background check) and the fitness prep test in front of YRP recruiters. Successful candidates were moved towards interviews and formal background checks from YRP for a potential hire date of Summer 2024 as full-time YRP police constables.



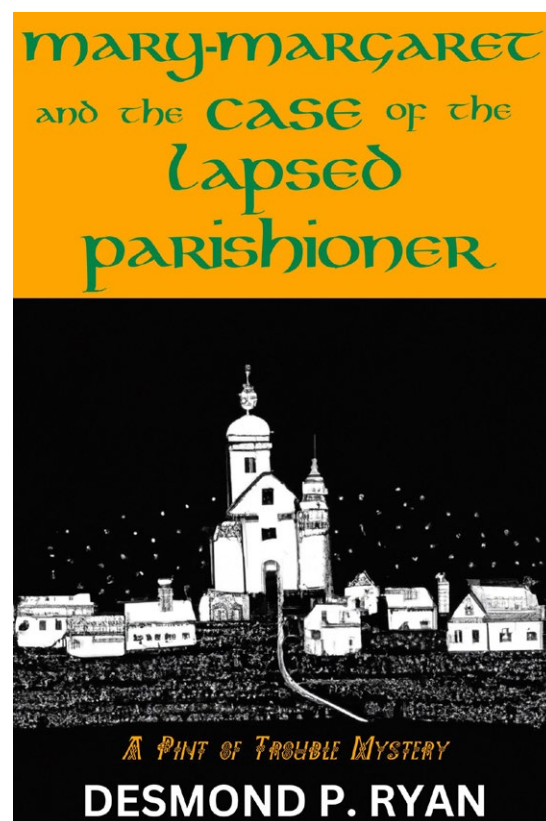


FSCS SIM Lab Hosts Serious Gaming Workshop in Collaboration with FMCA

On January 18th, 2024, the **Faculty of Social & Community Services (FSCS)** collaborated with the **Faculty of Media, Creative Arts and Design (FMCA)** to host a Serious Gaming student workshop. FSCS Simulation Specialists Jeffrey Ng and Kevin Gonneau, and Simulation Technologist, Beshsta Sadaat, facilitated SIM Lab workshops for 29 students from the **Interactive Media Management** program. Students were provided the opportunity to experience various simulations within FSCS' labs, using VR headsets, online simulations, and the Mobile Situational Awareness Training System. They also had the chance to use the Driving Simulator, Theatre 180 System, and Online Simulators. The workshops provided students with the opportunity to experience, analyze and design their own simulations using the latest in digital technology.

FSCS Instructor Publishes Crime Fiction Novel Series

Police Foundations (PFP) instructor Desmond Ryan is the author of two detective-fiction novel series. Ryan's first publication, the *Mike O'Shea Crime Series*, is a 6-book story arch that follows the professional and personal life of a Toronto Detective, Mike O'Shea. Last August, Ryan published the first novel of his second series, *A Pint of Trouble*. Ryan is a former Detective with the Toronto Police Service who took up writing crime fiction after retirement.





Crime Scene Investigation Inter-Collegiate Challenge

On February 3rd, 2024, Seneca - King Campus and Humber College collaborated to organize the inaugural Crime Scene Investigation (CSI) inter-collegiate challenge. The event, which attracted over 100 participants from Humber College, University of Guelph-Humber, and Seneca Polytechnic, featured 45 students from disciplines including **Police Foundations (PFP)**, **Protection, Security and Investigations (PSI)**, and other Criminal Justice programs. Fifteen teams rotated through designated crime scenes during the eight-hour event.

The challenge provided valuable experiential learning experiences for the students involved. They showcased their abilities in collaboration, critical thinking, deductive reasoning, and forensic investigation. The Humber College teams received guidance and mentorship from students of the **Forensic Identification Post Graduate Certificate (FI)** program, who generously donated their time to mentor the students on crime scene processing techniques.

The collaboration between Seneca and Humber was a concerted effort to offer students a platform to demonstrate experiential learning and applied skills in a real-world setting.

FSCS Winter 2024 Events

Humber Pathways Fair 2024 – Jan 22th & 24th

Students and staff from FSCS attended this year's annual Pathways Fair, hosted by Humber College. The popular event allows students to explore different transfer opportunities. FSCS had an informational booth showcasing the many pathway opportunities across our programs.



FSCS Careers in Justice Job Fair – Feb 8th

FSCS hosted a Careers in Justice Job Fair this semester, featuring booths from 20 different partners. Approximately 400 students attended the event. Partners included TTC Special Constable Unit, Victim Services Toronto, and Toronto Police Service. The event provided networking opportunities for students.

FSCS Professional Development Event – Feb 29th

FSCS hosted a faculty professional development session on AI Literacy, facilitated by Laura Facciolo from the Centre for Innovative Learning. The workshop provided an overview of key concepts, terminology, ethical considerations, and applications of generative AI in assessment contexts, and provided opportunities for discussion amongst participants. FSCS will continue to plan workshops focused on AI and digital learning throughout the upcoming academic year.



Humber College Spring Open House – April 6th

Faculty, Program Co-ordinators, staff, and students came together to represent the Faculty of Social and Community Services at the annual Spring Open House. The College wide event provides a great opportunity for prospective students to ask questions, meet instructors, explore the campus, and learn more about their programs of interest. This year saw over 1,700 guests pass through the L Building, where the FSCS booth was set up.

FSCS Awards Ceremony

On February 2024, the Faculty of Social and Community Services held their annual FSCS Awards Ceremony. The ceremony recognizes the work and outstanding achievements of students across all FSCS programs. This year honoured 34 student recipients, across 5 different award categories. The awards and scholarships were granted based on student applications as well as faculty selections. Friends, family, and faculty were all invited to join the celebration.



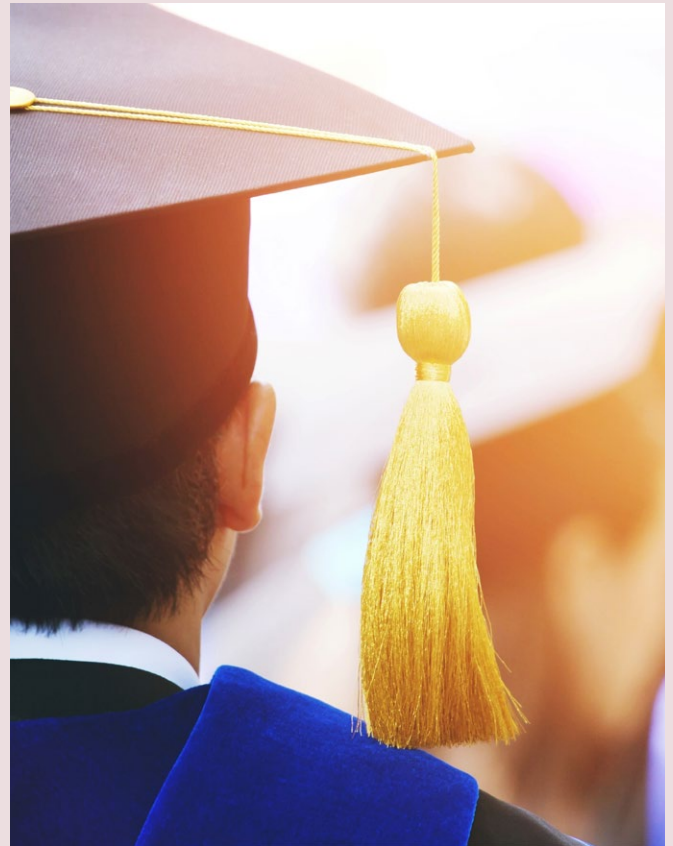
FSCS Faculty Ilaneet Goren with award recipient Yasmeen Williams.



FSCS Associate Dean Kimberly Carter with award recipient Saba Khalili.

DSW Grad Launch

On April 8th, 2024, the **Developmental Services Worker (DSW)** program celebrated the graduating class of 2024. As part of the Semester 4 Work Integrated Learning course, DSW students and faculty gathered to recognize the achievements of the soon-to-be graduates. The event featured a presentation by two program alumni, Vanessa Visconti and Claire O'Neill, who now work full time at SickKids Hospital in Toronto within the ABILITY Program. Vanessa and Claire shared their experiences in the DSW Program and how it prepared them for the opportunities they have had to date. Their current roles involve working with children and youth who have developmental and intellectual disabilities, including Autism Spectrum Disorder, as well as other medical and mental health challenges. Claire also spoke about her further studies in the **Bachelor of Behavioural Science (BBS)** program at Humber College. Both Claire and Vanessa are exceptional ambassadors to the DSW program, and their insights served as valuable inspiration for current students, who appreciated the opportunity to learn from their success. For those interested, more information about the ABILITY Program can be found at: **ABILITY Program | SickKids**.



DSW Student Receives Community Partner Award

Developmental Services Worker (DSW) 2nd year student, Ma Angelique (Alique) Tioseco, received the Student of Excellence Award by the Developmental Services Worker (DSW) Program partner, **Community Living Mississauga (CLM)**. Alique was a field placement student at Community Living Mississauga in the Winter 2024 semester. The award is given to students who go “above and beyond their student placement” at CLM, and whose “efforts meaningfully improved the quality of life of people who have an intellectual disability.” Alique also received the DSW Program Excellence Award in 2023. Congratulations, Alique!



Ma Angelique (Alique) Tioseco receiving the DSW Program Excellence Award at the 2024 FSCS Awards Ceremony.

Community Living
MISSISSAUGA



PSI student Natasha Krizanac competed on behalf of Humber.

Humber Wins Second Place at the Peel FIT Challenge!

On March 6th, 2024, **Humber's Police Foundations (PFP)** and the **Protection, Security and Investigation (PSI)** programs participated in the sixth annual Peel Regional Police FIT Challenge.

The athletic challenge brought together PFP and PSI students from across 7 colleges in Southern Ontario, along with a group of Peel Police student cadets. Participants competed in several fitness tests, including the PIN test and the 20m shuttle run. Humber selected two PFP students and three PSI students to compete.

FSCS is proud to share that second semester PFP student Zachary Correia scored perfect on the PIN test and 12.5 on the Shuttle Run, while second semester PFP student Shane Tyler Ball scored 11.5 on the Shuttle Run. Zachary went on to win second place as top male athlete and placed Humber in the top three PFP college programs in the category for Individual Male in Southern Ontario.

The Humber PFP and PSI Faculty are proud of all five students for their participation and would like to congratulate them all on their amazing achievements.

FSCS would also like to acknowledge and thank the fitness faculty, Peggy Higginson-Stubbs, Rebecca Finlay, and Leslie Elliot, for teaching our students fitness and helping them showcase their athleticism.

Congratulations to all. Well done everyone!



PFP student Zachary Correia placed 2nd as top male athlete.



BAMH Students Participate in “Sleep Out” Fundraiser

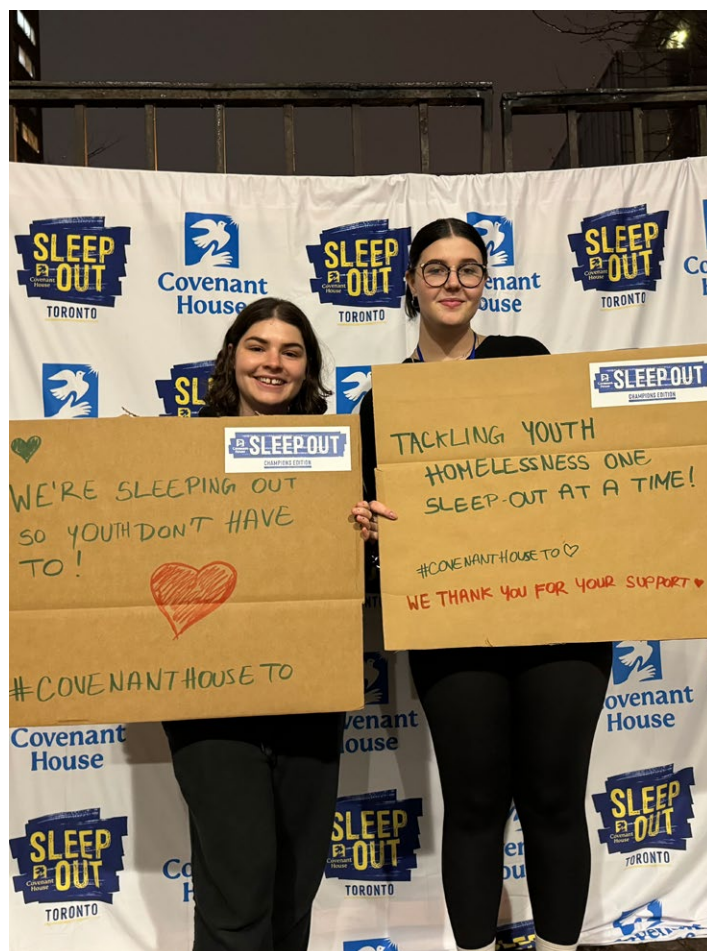
On April 11th, 2024, students from the **Bachelor of Social Science – Addictions and Mental Health (BAMH)** program participated in a “Sleep Out” – a fundraiser hosted by **Covenant House Toronto**. The annual event asks participants to give up their bed and sleep on the street in solidarity with the over 6,000 youth who experience homelessness in Canada every night. Each participant is provided with a sleeping bag and a few pieces of cardboard to get them through the night. Together the group had to raise \$2,000 in order to attend; all proceeds go towards Covenant House, an agency which provides 24/7 shelter, sanctuary and support to youth overcoming homelessness and survivors of sex trafficking.

BAMH students Elisabeth Dobre and Kerry Petrino participated in the Sleep Out, with fundraising support from their classmate, Brenda Suen, and professor, Elaine Belore. Elisabeth and Kerry slept outside of Toronto Metropolitan University alongside 100 other sleepers who were there to support the cause. Elisabeth described the night as an “eye opening” and impactful experience:

Although brief, sleeping on the street for one-night paints a picture of what some youth face for several years at a time. On April 11th, it had rained the entire day, and it was not going to let up for the remainder of the night. My sleeping bag broke as soon as we had settled in, leaving my back exposed to the cold air. The ground was incredibly hard and cold and offered very little support. Although we were surrounded by about 100 people and a couple of security guards, it felt incredibly lonely and scary knowing that we would be out all night with no shelter. The cars passing by felt louder than ever and surrounding city life produced scary sounds. We had one thought keeping us motivated to get through the night, “we have a warm bed to go home to.” We could not imagine what calling the streets of Toronto our home would feel like. Although we had become rather familiar with the idea of homelessness throughout our program, coming face to face with sleeping on the street felt entirely different.

As case managers, therapists, and support workers, we are consistently working with people who are often misunderstood and under-represented. Partaking in the Covenant House Sleep Out not only taught us valuable information but also left us with a lot of room to grow. Now that we better understand the issues faced by those experiencing homelessness, we can work together towards tackling the problem head-on while reflecting on our own privileges and biases. We feel as though gaining hands-on experience and insights into the lives of our clients exponentially helps us better understand and assist them.

The FSCS celebrates Elisabeth, Kerry, and Brenda, for their incredible initiative and dedication in contributing to this fundraiser.

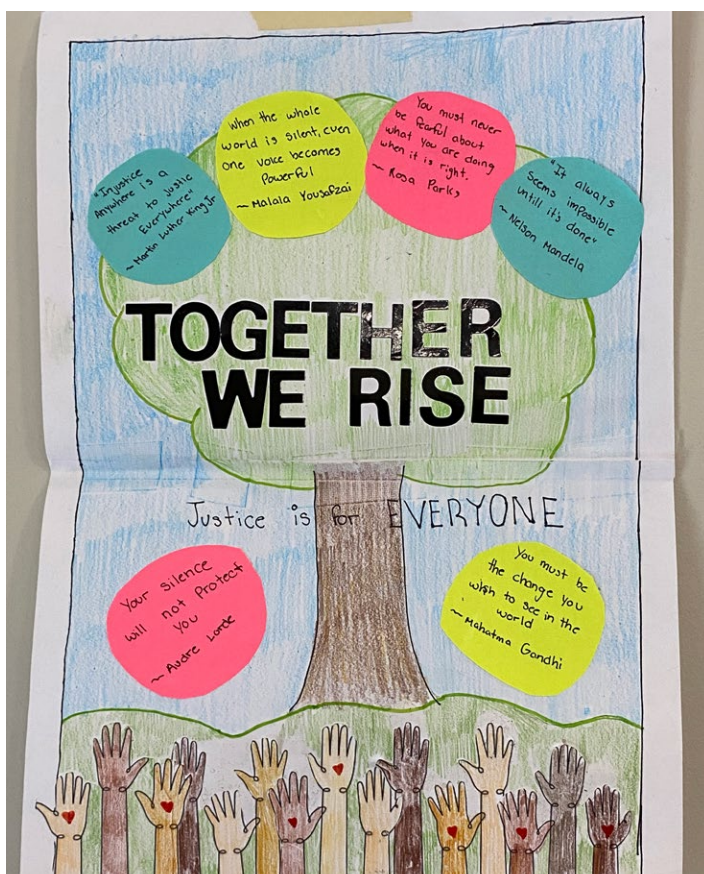


Child and Youth Care Gallery Walk

On April 19th, 2024, the **Child and Youth Care (CYC)** program hosted a gallery walk featuring artwork by students in the Core Competencies in Child and Youth Care course. Featuring pieces spanning various mediums, students were tasked with the assignment to integrate their understanding of cultural and human diversity within CYC practice through an open-ended, self-chosen, creative platform. From visual art and digital media, to spoken word poetry performances, students showcased their unique perspectives, inviting fellow students and guests to explore and engage with their creations. Below are a few of the pieces that were presented.



Artwork by Jelina France.



Artwork by Jaleesha Haley.

We all come from different areas
We all come from different walks of life
We all can come together to stand up for what's right
We all are different ages and all have different skin tones
We celebrate different traditions and rituals
But we have to use our voices to the pinnacle

It is common to feel fear
It is common to be afraid
But have no fear
Because we all are here for each other every day
No matter our culture
No matter our religion
We are here to support one another

Life can seem hard
Life can seem easy
Some have it all
And some don't have anything at all
We as CYCP's are here to help all
And fight for those in need

It may get hard
The path is never easy
But with our voices
With our might
We can fight against the corrupt
And fight for what's right



Poem and artwork by Karamveer Giddha.

CYC Values and Ethics

Poem by Phoebe Rego

*In the world of Child and Youth Care, where values and ethics lead,
We navigate through challenges and seek opportunities to gain.*

*In this field, we embrace where young hearts and minds,
Inclusive practices are essential in every single case.*

*We face the trials of bias, stereotypes, and doubt,
But with empathy and understanding, we will find our paths.
For every challenge is a chance to grow and learn.
To break down barriers and let compassion show.*

*In the varied world in which children, youth and families live and engage,
We find beauty and diversity in every single life.
We find the true soul of humanity in the richness of its culture, the depth of its identity,
and the struggles it faces currently and in its past.*

*CYC's stand on the front lines with values and ethics as our guide,
Compassion, respect, and dignity in every step forward.
The young souls we serve and aid deserve nothing less than our best,
the most we can give them.
A safe and nurturing environment, where they can rest and recover if they please.*

*So let us fight for inclusivity, support, love and more in every word,
in every step we take in this world.*

*Embracing diversity, as we plant the seeds of hope and power,
holding them high in their lowest moments.
For in the hearts of CYCs lies the power to create, to love and help those to grow.
A world of acceptance. A world of care where every soul feels welcome and cared for.*

*Let's navigate the challenges together with courage and grace,
Face the difficulties together as one; we'll each find our place in the world of CYCs.
And as we journey onward, let our values and ethics guide the way,
In the selfless pursuit of justice, understanding and support,
let's stand firm and stand together.*

CPL Holds Inaugural Sustainable Urban Farming Micro-credential

As a member of Canadian Colleges for a Resilient Recovery (C2R2), Humber College received funding from the Government of Canada to offer micro-credentials that upgrade skills and increase citizen participation in the country's transition to more sustainable, low-carbon practices.

Thanks to this funding, Continuous Professional Learning in FSCS recently offered a fully subsidized micro-credential in **Sustainable Urban Farming**. In this micro-credential, 33 learners gained foundational knowledge related to sustainable urban farming practices, including both a theoretical understanding of the socio-economic elements related to food sovereignty and the hands-on experience of building and maintaining a small-scale sustainable urban farm (i.e., an indoor vertical garden).

On March 2nd, 2024, the cohort gathered at the Lakeshore Campus for a fun day of applied learning in which they planned, built, and planted their indoor vertical gardens. Throughout the month, learners reported on the progress of their gardens, with many wonderful success stories showcased.

Motivations for taking this micro-credential ranged. Some learners had personal motivations for learning how to grow their own sustainable food sources at home and were pleased to post photos of self-grown micro-greens on sandwiches and salads.

Others had professional reasons for enrolling. One woman was interested in creating a self-sustaining food supply system for the restaurant she co-owns with her husband. In her words, "For this project I chose herbs that we could use in the restaurant – dill, basil, and the salad greens. We are hoping to leverage this initial trial project into a series of hydroponic towers to grow produce."

Another learner is a department head in a local school. He chose to set up his vertical garden in his classroom and the students loved it! In his words, "All of the food that will be grown will be going to the hospitality and culinary arts classes at the school. They are thrilled to get the basil, cilantro, lettuce and microgreens we are growing!"



Year-end Thesis Poster Presentations

Throughout the final weeks of the Winter semester, many of the FSCS degree-level programs hosted their annual thesis poster presentations. These events serve as a valuable platform for graduating students to share their research projects with faculty members and peers. The collaborative nature of these gatherings fosters constructive discussions, feedback, and appreciation of each student's work. Read on for an overview of the presentations from each program.



Instructor Shannon Brown with BCYC student and thesis presenter Christie Lemonastère.

Bachelor of Child and Youth Care (BCYC)

One Wednesday April 10th, seventy students from the BCYC program presented their research projects in the G Commons. A large gathering of FSCS faculty members and staff came out to show their support. Students presented on a wide range of topics, including “Burnout and the Effects on Field Readiness”; “Experiences of Black Female Students in Post-Secondary Education”; “Impacts of Immigration on International Students at Humber College”; and “Experiences of Racialized CYC Practitioners.” The BCYC Faculty are proud of all the thesis students’ dedication and effort!

Bachelor of Behavioural Science (BBS)

On April 4th, BBS students presented their research during a virtual conference. Since its inception in 2016, the Bachelor of Behavioural Science program has been dedicated to showcasing student research through conference-style events. This year’s event featured a diverse array of research topics in behavioral science. From “The Factors Leading to Stress and Burnout Among Professionals Supporting People with Challenging Behaviors” to “Sexual Education for Individuals with Special Needs: Understanding and Overcoming Current Obstacles,” each presentation delved into pressing issues within the field. Other topics included “Misdiagnosed/Untreated ADHD and its Impact on the Mental Health of Black Females” and “Effective Emotional Regulation for Older Adults with Disabilities.”

Bachelor of Social Science – Criminal Justice (BSSCJ)

On Thursday, April 18th, over one hundred students from the **Bachelor of Social Science - Criminal Justice** program came together to present their thesis posters. Featuring 63 academic posters, the event covered diverse research topics including policy analysis, criminal behavior, justice system evaluation, victimization, mental health, restorative justice, and social inequality. Students demonstrated their impressive theory application and research skills, showcasing both quantitative and qualitative outcomes. Second- and third-year students, faculty members, and family all joined to celebrate their success and engage with their work.

Bachelor of Community Development (CDEV)

The 4th year students in the **Bachelor of Community Development (CDEV)** program worked throughout the academic year with community partners to answer a research question that both came from the community and was of benefit to the community. Students showcased the results of these community-based participatory research projects on Wednesday, April 10th in the G building Commons. Their research partners and topics included:

- City of Toronto, Toronto Strong Neighbourhoods Strategy – students created an evaluation framework for the Toronto Strong Neighbourhoods Strategy based on input from local residents who participated in city-led programs, equity strategies and action plans.
- Lakeshore Area Multipurpose Community Health Centre (LAMP) Community GARDENS Project – students conducted a program reflection focused on the role of the Gardens Advisory Committee (GAC) in the LAMP Gardens project.
- Richview Community Care Services – students explored sources of conflict from the perspective of Personal Support Workers (PSWs), in order to support understanding, managing, and resolving conflicts among PSWs and between PSWs and clients.

Partners from each agency attended the poster presentation, as well as over 40 attendees from the wider community.

Bachelor of Community Development Program Hosts Eco-Fair

For the 4th consecutive year, the **Bachelor of Community Development** degree program hosted the Eco-Fair in the L-building cafeteria. On Wednesday, March 27th students in the Community Development Environmental Advocacy class showcased environmental justice and sustainability issues including eco-racism, green building architecture, Indigenous land rights, impacts of tourism, environmental refugees, community environmental education and food waste. Hundreds of students, faculty and staff participated in eco-themed activities and games, building community and making a difference.



Work-Integrated Learning & Community Partners

Spotlight on Community Partners Agency Highlights

Spotlight on Community Partners



Social Services Worker Community Partner

West Toronto Community Legal Services

West Toronto Community Legal Services (WTCLS) is a community-based agency dedicated to providing legal and housing support to low-income communities. Their free services include legal representation and assistance in securing safe and affordable housing, with a commitment to equity and access to justice.

WTCLS has continuously provided enriching experiences for **Social Service Worker (SSW)** students, offering supervised opportunities for initiatives that enhance their skills for post-graduation success. In a recent standout project, SSW students created a comprehensive list of Rent-Geared-to-Income (RGI) waitlist times in Ontario, gaining media attention and earning a feature in Ontario's guide to law, **Steps to Justice**.

As a bridge between classroom learning and real-world impact, WTCLS provides invaluable student experiences, empowering the next generation of social service professionals.

Child & Youth Care (degree & diploma) Community Partner

Neilson Park Creative Centre

Neilson Park Creative Centre (NPCC), established in 1992, is focused on supporting the creative needs of the community by facilitating artistic expression through education and events. This charitable organization provides arts-based classes, workshops, drop-ins, open studios, and exhibitions for adults, families, and youth.

A valued partner of Humber College, NPCC has continued to host **Child and Youth Care (CYC)** advanced diploma and **Bachelor of Child and Youth Care (BCYC)** students for their work-integrated learning experiences. Art classes and summer camps have been a great opportunity for students to develop art-based lesson plans, provide instruction to children/youth, and cultivate relationships. As an organization, NPCC fosters a sense of creativity, prioritizes community engagement, and promotes diversity and inclusivity, making it a great environment for our students to grow and learn.

Community and Justice Services Community Partner

Daily Bread Food Bank

Since 1983, **Daily Bread Food Bank** has worked to meet emergency needs while advocating for long-term solutions to end poverty with 207 programs across Toronto. With the rising cost of food prices, the Daily Bread has seen an increase in support and has become a hub for resources and community connection. They work hard to provide the best support to meet the needs of the diverse membership and the communities they serve.

Daily Bread has been supporting the **Community and Justice Services (CJS)** diploma program for years. For students, this experience is more than just a placement - it provides connection to their community. With the variety of programs provided by Daily Bread, students have the opportunity to network within the organization and develop community partnerships with fellow agencies. The employees and volunteers at Daily Bread have been crucial to the development of the students' practical knowledge in their field placement experience.

Global Learning and International Initiatives



**Exchange
Students**

**COILs
this Winter**



Exchange Students

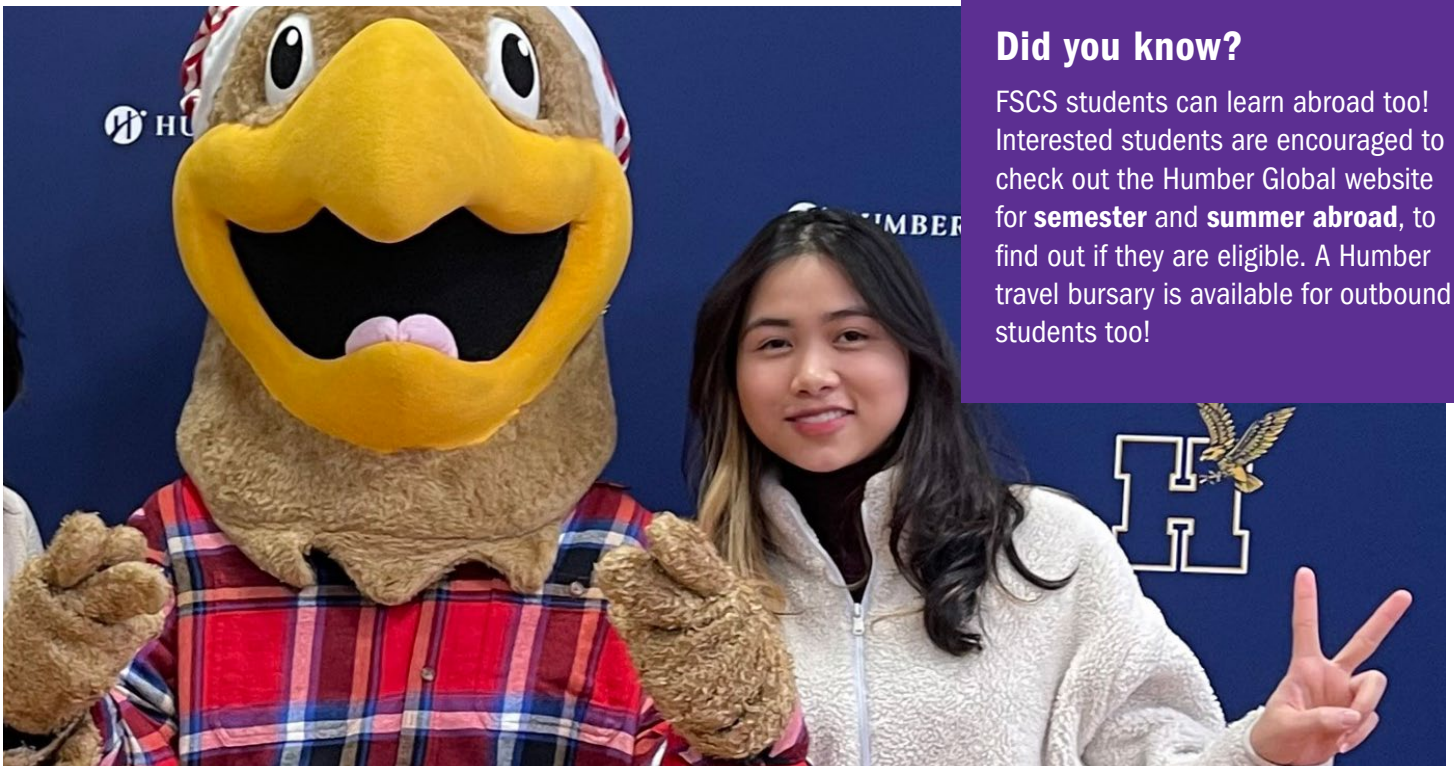
We welcomed three exchange students to the FSCS in Fall 2023, from the Netherlands and Vietnam. One exchange student, Oanh Cao, from Vietnam, shared with us about her experience.

OANH CAO: “Every year, there are 2 students from my home institution in Vietnam - National Economics University (NEU) - that come to Humber College for an exchange. When seeking an exchange, I chose Humber due to the long-standing partnership it has with NEU, and because I had the opportunity to apply for the Canada-ASEAN Scholarships and Educational Exchanges for Development (SEED) from the Government of Canada.

In May 2023, there were 10 Humber students coming to my home university for the Summer Study Abroad Program. I participated, sharing with the exchange students from Humber, about my culture, and guiding them around the city of Hanoi. Four months later, I came to Humber as a semester exchange student, and they were there to be my local friends in Canada. When I arrived, they came to the airport to pick me up. During the first few days, they took me to the supermarket, showed me simple things

such as how to take public transit, and helped me settle. Admittedly, living abroad in a totally different culture for the first time was not easy to some point, but thanks to all those Humber friends, I adapted more quickly than I thought. Humber supported me in every way during my semester exchange. Even before leaving Vietnam, Ayesha Amin, the Global Coordinator of FSCS, along with the team at Humber Global, assisted me throughout the process, and helped to prepare me for my departure and arrival. The supportive environment exceeded my expectations.

During my time in Canada, I did so many things for the first time that I can't even count. I joined many activities and events, and made the most of my time, making friends both in class and out, visiting many places across the city, travelling to other cities including Quebec City, Montreal, and Ottawa. I also met friends from many different countries and had the chance to learn about their cultures and share mine with them. The global experience has broadened my perspective, it has taught me more lessons that I could ever learn in class. Humber has given me a once-in-a-lifetime experience that I will forever cherish.”



Did you know?

FSCS students can learn abroad too! Interested students are encouraged to check out the Humber Global website for **semester** and **summer abroad**, to find out if they are eligible. A Humber travel bursary is available for outbound students too!

Follow us on
Social Media:



#HumberFSCS

COILs this Winter

This winter semester, the FSCS ran another two **Collaborative Online International Learning (COIL)** projects, including a new pilot project with **Nottingham Trent University (NTU)** in the UK.

COIL is a type of virtual exchange in which students from Humber and another academic institution abroad meet at touchpoints to learn and work together, building their skills in digital fluency, intercultural communications and collaboration.

The pilot COIL with NTU, *New Approaches to Crime and Community Wellness: Balancing the Micro and the Macro*, brought students together from our Bachelor of Social Science in Criminal Justice, with students from NTU's Psychology and Criminology programs for four touchpoints, where they heard from professionals in the sector from both Canada and the UK on topics such as psychology and identity formation, community policing,

restorative and indigenous justice (IWKNB). Students then collaborated in groups to present a deliverable on the differences and similarities on policies, practices and terminology on crime and punishment in the UK and Canada.

We also hosted a COIL with our partners from **Denmark, UCL University College**, with whom we collaborate every semester. The three-week COIL brought together students from our **Bachelor of Addictions and Mental Health** program with students from UCL's Social Work, Social Education and Teacher Education programs, to work on developing a Case Study analysis with interventions from both Canada and Denmark.

Students participating in COILs get the experience on their **Co-Curricular Record (CCR)** and a joint certificate of participation from both institutions.

Any full-time faculty or staff in FSCS that is interested in submitting a COIL proposal can do so by contacting **Ayesha Amin**, Global Learning Coordinator, using this **proposal form**.



Summer Abroad

Summer Abroad is a fantastic opportunity for students to travel, get a full GNED or Degree Breadth credit in a short period, all while meeting friends from around the world, expanding their global perspectives and experiencing a new culture and country.

This summer, 15 FSCS students are embarking on a journey abroad, going to Germany, England, Japan, Denmark and Hawaii. The students are taking courses between 2 and 4 weeks, that range in topic, including cybersecurity, artificial intelligence, UN 17 Sustainable Development Goals, Digital Business Innovation, Learning Osaka, Wellbeing Masterclass, and more.



Advancement and Alumni

FSCS Alumni Story Denis Lim

Alumni Story – Addictions and Mental Health Ontario Graduate Certificate



Denis Lim

Denis Lim graduated from the **Addictions and Mental Health (ADMH)** graduate certificate program in 2017. *“My time in this program is memorable because of the lasting friendships I made with several of my classmates. Although we had completed our undergraduate degrees, many of us were still unsure about our professional aspirations and hoped that the field of addictions and mental health would provide some clarity. To this day I remain close friends with them, and we look back fondly on our student days.”* Denis came into the program having worked a couple of years in an emergency shelter with unhoused youth. He was looking to expand his knowledge about potential opportunities within the sector. Placement played a vital role in this.

Denis volunteered with Parkdale Queen West Community Health Centre with their harm reduction supply distribution team. *“This opportunity definitely helped me once the program ended. I secured employment with various social service providers - Covenant House, Parkdale Activity-Recreation Centre, and Ve’ahavta. The combination of these experiences motivated me to pursue a master’s degree in Child and Youth Care at Toronto Metropolitan University (then known as Ryerson) a few years later.”* After completing this program, Denis applied to TMU again for his PhD in Policy Studies. *“Now, I am a PhD candidate in this very program and my research interests are in frontline work in the non-profit sector, Canadian drug policy, and harm reduction programs in Toronto.”*

The story comes full circle as Denis is also a partial-load instructor for both the graduate certificate and **Bachelor of Social Science - Addictions and Mental Health (BAMH)** programs. *“Humber has been instrumental to my academic and professional growth, and I must give a special shout out to the Program Coordinators for both addictions and mental health programs: Julie Muravsky and Kathryn Mettler. I cannot thank them enough for their mentorship when I was a young student in search of direction and meaning. I went from sitting in the far back of classrooms never participating, to now being in the front of the classroom as a professor. I never dreamed of this before and I am forever grateful to both Julie and Kathryn for their patience, kindness, and understanding.”*

Research & Social Innovation

Collaborative Research
Project Explores Impact
of COVID-19 Pandemic on
Youth in North Etobicoke

**What's Happening at
Humber's Centre for
Social Innovation**



Collaborative Research Project Explores Impact of COVID-19 Pandemic on Youth in North Etobicoke

From October to December 2023, FSCS Professor Shannon Brown, and CIHW researcher Adriana Salvia, co-led a research study to explore the impact of the COVID-19 pandemic on youth in North Etobicoke. The project was facilitated through the **Centre for Innovation in Health & Wellness (CIHW)** at Humber College, with the support of many community organizations from North Etobicoke. The project provided Research Assistant (RA) opportunities for students and alumni from across Humber College.

The project sought to examine the role of community partner agencies in addressing youth wellness and mental health. Based on the experiences of youth pre-, during, and post-COVID-19 lockdown, it also looked to identify gaps which exist in mental health wellness programming/ services offered at the community level in the North Etobicoke community of Rexdale. Study participants were recruited with the help of community partner agencies, including Albion Neighbourhood Services, Arts Etobicoke, Braeburn Neighbourhood Place, Delta Family Resource Centre, Rexdale Community Health Centre, Rexdale Women's Centre, Somali Women and Children's Support Network, and Youth Without Shelter.

The research study used a mixed-methods research design, including quantitative surveys and qualitative semi-structured focus groups. All research team members participated in a trauma-informed workshop facilitated by Prof. Brown. The project received ethical approval from Humber College's Research Ethics Board (REB) before data collection began. The project findings and recommendations will be shared in a report which will be released later this year.



North Etobicoke community agency mural capturing the city of Toronto as viewed from the intersection of Finch Avenue West and Kipling Avenue.



North Etobicoke community agency mural capturing inspiring slogans, symbols of friendship, international greetings, and arts appreciation.



North Etobicoke community agency mural capturing idyllic green space for community members.

What's Happening at Humber's Centre for Social Innovation



At **Humber's Centre for Social Innovation**, we believe in communicating with a purpose. Social innovation is everywhere, and we are working with faculty, students, and community organizations to collaborate towards better positive outcomes. We've taken on several new projects recently and continue to grow! Read on for some of the many issue areas we're working on below with the invaluable support of six Humber students.

Food Security

InnovEAT Challenge

Humber's Centre for Social Innovation and the Longo Centre for Entrepreneurship kicked off the new year with the InnovEAT Challenge, in partnership with Daily Bread. In January and February 2024, over 20 students explored unique approaches to achieving food security in Canada. Food security would effectively eliminate the need for food banks, which are commonly considered to be a band-aid solution to food insecurity, not a long-term solution.

Nine teams of students were supported by five expert mentors. The CSI and Longo CfE teams presented brief video pitches to five local judges.



The GARDENS Project

In the last issue, we shared that the 2023 growing season produced over 615lbs of fresh produce for the community. As the GARDENS Project springs into the 2024 growing season in partnership with LAMP Community Health Centre, community volunteers have started urban gardening training and preparing the garden sites. 25 South Etobicoke community members ("Pod Fellows") underwent eight weeks of practical learning and 11 of them are continuing this summer as Pod Masters who maintain and harvest a variety of produce in small, raised planters ("pods").



Follow @**theGARDENSlakeshore** on Instagram for updates about this year's cohort and announcements to volunteer for the 2024 growing season in the spring!

Accessibility

Experiential Adaptive Toys

Did you know that Humber College has an **Idea Lab** on the Lakeshore Campus? The Idea Lab offers access to various resources for a wide range of creative makers, including tools and workshops for podcasts and 3D printing. For the Winter 2024 semester, Idea Lab librarian Erin Walker worked with **Makers Making Change** and students from Chrissy Decker's **Child and Youth Care (CYC)** diploma course to build assistive devices. Using the Idea Lab's 3D printer, students worked towards making mainstream toys more accessible for children with disabilities.



Impact Evaluation

Humber CSI Impact Evaluation

The CSI is working with two students to develop a toolkit to facilitate effective impact evaluation throughout the college. Every project or venture has a social impact, whether or not it is measured, and Humber strives to be an intentional leader in positive community impact. Research includes an environmental scan of current social impact evaluation measures and frameworks, as well as technology that can streamline the data collection process. This student-led research will become foundational in the CSI's future impact evaluation work.

Affordable Housing

National Housing Day – Affordable Housing Charette

Near the end of last year, LAMP Community Health Centre hosted a four-hour event in partnership with the CSI, the Lakeshore Affordable Housing Advocacy and Action Group (LAHAAG), CP Planning, and Community Outreach and Workforce Development (COWD at Humber) to mark National Housing Day (November 22nd, 2023). The event convened community members and an expert panel to discuss potential solutions for the increasingly urgent and complex housing crisis.





“Become a Cannabis CEO” Event

On April 30th, 2024, the CSI hosted “Become a Cannabis CEO,” an event which aimed to empower Black, Indigenous, and other racialized communities to enter or progress in their careers in the cannabis industry. The event was a collaborative effort between the CSI, The SEED Initiative, the Longo’s Centre for Entrepreneurship (CfE), and the Dean of Equity, Diversity, Inclusion, and Belonging. The legal non-medical cannabis industry has exhibited many of the same systemic barriers seen in other industries, limiting opportunities for advancement into management positions for the BIPOC community. The evening featured an entrepreneurial skills-building session, a panel discussion with industry experts, and a keynote speech by Ika Washington, the founder of DiversityTalk, a consulting firm that focuses on health policy and equity reprojects. Over fifty participants joined the event.



Cyber Security

Cyber Security Collective

The CSI is working on foundational research to understand the cyber security needs and gaps of social purpose organizations. Cyber security is a rapidly growing challenge, making support for vulnerable organizations particularly vital. According to the RCMP and the Canadian Anti-Fraud Centre, losses from fraud and cybercrime totalled \$530 million in victim losses in the past year alone. Specifically, social purpose organizations tend to work with significant sensitive personal or financial data, have clientele from marginalized groups, and work to fulfil a societal mandate, all with deeply limited resources. Understanding the overall landscape and current needs or gaps across the non-profit and social purpose sector can support large-scale improvements in safeguards and processes.



Scaling Up with Vertical Gardening

On April 27th, the CSI hosted a community workshop, “Scaling Up with Vertical Gardening.” The hands-on workshop aimed to educate participants about sustainable gardening, with a focus on indoor vertical gardening techniques. Organized by our team at Humber College’s Centre for Social Innovation in collaboration with local gardening experts and community organizations, the free event took place at CF Sherway Gardens shopping centre and saw over 60 community participants, many of whom were families with young children.

For more information about Humber’s Centre for Social Innovation, please visit humber.ca/socialinnovation or email Daniel.Bear@humber.ca. If you have a project or research idea about social innovation, we would be happy to connect!

Read the new issue of **SPARK!**

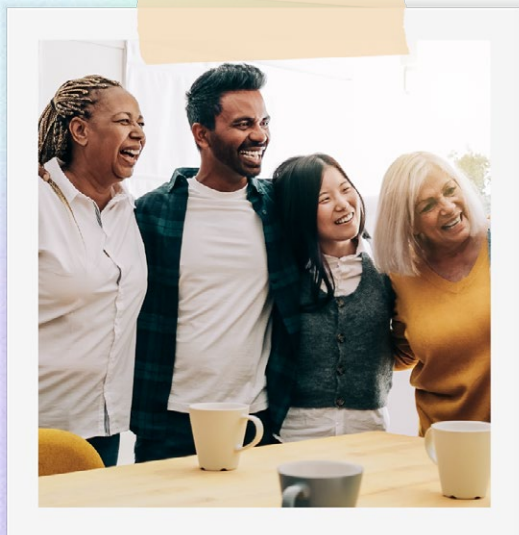
SPARK #9 is on the horizon! Dive into the fascinating world of Humber College's Research Ethics board. Read about a researcher's plan to improve the learning experience for mature students. Explore the realities of a multi-generational workforce and more!

SPARK your passion for knowledge!

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Do you have a research or innovation story you'd like to share? Email us at: humberpress@humber.ca



Audel Cunningham on the Research Ethics Board



Meshanda Phillips on Improving Mature Students' Experience



Invited guest speaker, *Super Age* author, **Bradley Schurman**, on the realities of a multi-generational workforce



Principal's Office

Black Heritage Month
Pop-Up Exhibit:
***Know the Past,
Shape the Future***

**BLACK HERITAGE
MONTH PANEL**

**What's on at the
Lakeshore Grounds
Interpretive Centre?**

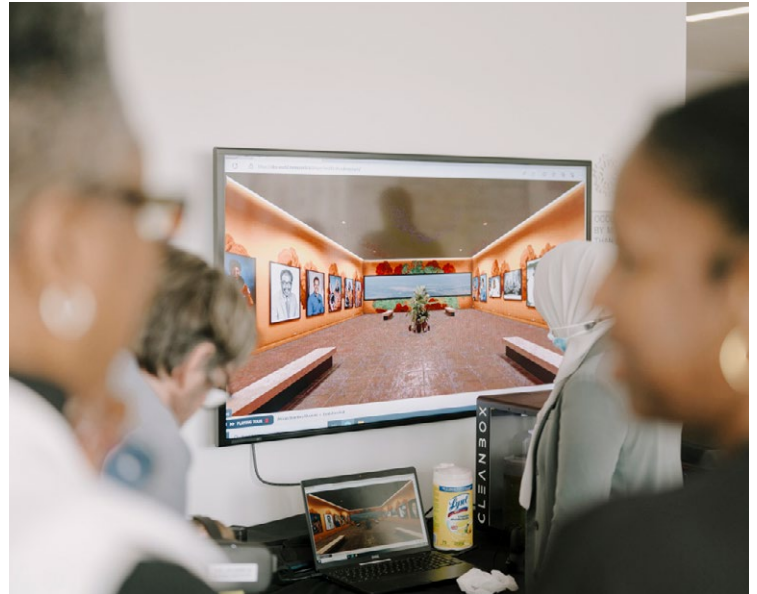
**WHAT'S NEXT AT
THE INTERPRETIVE
CENTRE?**



Black Heritage Month Pop-Up Exhibit: **Know the Past, Shape the Future** February 22nd, 2024

The Humber College Lakeshore Principal's Office hosted a 1-Day Pop-Up Exhibit "Know the Past, Shape the Future," in partnership with the **Canadian Multicultural Innovators Museum (CMIM)**. The exhibit was displayed on the 2nd floor of the Student Welcome and Resource Centre (WEL) at Lakeshore Campus.

The interactive exhibit, which included a virtual reality component, explored the rich diversity of Black Canadian Heritage through a collection of pieces from different regions, historical periods, and artistic innovations. By showcasing the vast contributions of the Black Canadian community, CMIM aims to celebrate the power of creativity and foster a sense of connection to the Canadian Black experience.





Black Women in Canada: Stories of Strength, Leadership, and Community – March 12th, 2024

As part of Humber's annual Black Heritage Month 365, Humber College and the Lakeshore Principal's Office hosted the panel discussion event, *Black Women in Canada: Stories of Strength, Leadership & Community*. The theme for this year's Humber Black Heritage Month 365 was inspired by a powerful quote from Audre Lorde, "Without Community, there is no Liberation!" The panel discussion centred around this year's theme, with a focus on the development of young Black female leaders.



Panelists included the Hon. Dr. Jean Augustine, BlackNorth Initiative CEO, Dahabo Ahmed-Omer, and the Chair of IGNITE, Shanell Royce. The discussion was moderated by FSCS Faculty member, Julet Allen, and **Bachelor of Community Development (CD)** student, Berlin Abdy. The event opened with a spoken word performance by Prince Amoaka, who serves as a BSSE Facilitator and is a **Bachelor of Social Science - Criminal Justice (CJ)** student. Over 100 Humber staff, students, and community members attended the event, in person and online.



What's on at the Lakeshore Grounds Interpretive Centre?



The Lakeshore Grounds Interpretive Centre enjoyed a busy Winter 2024 semester marked by events, guided history tours, new and existing exhibitions, and exciting announcements!

Exhibitions

Winter 2024 welcomed over 500 visitors to our main gallery space featuring the exhibition *Grace: One Story of Thousands*, which shares the story of a woman named Grace and her time in institutional care through an EDIB lens. Two new exhibitions launched in January 2024: *Witnesses of the Past* and *Queer Joy*.

Witnesses of the Past brought renowned photographer Sherry Prenevost and two youth mentees, Amber Briden and Emily Briden, to the former Psychiatric Hospital and Cemetery to document changes made to the sites over time through their artwork. An impactful visual display, the artwork shared is a small portion of the images recorded for documenting the land in the Interpretive Centre's archive.



Queer Joy, a collaboration between the Interpretive Centre, Humber's LGBTQ+ Resource Centre, and Humber's 2SLGBTQ+ Employee Resource Group (ERG), offered a celebration of Queer and Trans artists. From June to December 2023, the Interpretive Centre welcomed submissions from Queer and Trans artists across Canada to be displayed in our Second Floor Gallery, to acclaim from both the Humber and external community.

Through the month of February, the Lakeshore Grounds Interpretive Centre hosted *A National Crime: Canada's Indian Residential School System*, a travelling exhibition on loan from the Legacy of Hope Foundation. *A National Crime* provided visitors with an introduction to the residential school system in Canada, its impact on Indigenous People, and political action, healing, and the importance of reconciliation action today. The exhibition was visited by over 800 people over its four-week loan and incorporated across fourteen FSCS classes.



A National Crime: Canada's Indian Residential School System was loaned to the Interpretive Centre from the Legacy of Hope foundation for four weeks in January and February of 2024.

Event Highlights

On January 26, 2024, the Lakeshore Grounds Interpretive Centre turned seven years old! To celebrate, we held a drop-in birthday party in the Welcome Centre lobby, featuring cupcakes, Interpretive Centre Bingo, and Howie the Hawk!

Our birthday party was followed up with a Valentine's Day Exhibition Celebration of Queer Joy, including the unveiling of the juried art exhibition's category winners to Rohjin Taebi, Print19, and Mitchie Dong. March saw a joint exhibition reception for *Grace: One Story of Thousands* and *Witnesses of the Past*, which hosted presentations from the photographers of *Witnesses of the Past* and the curatorial team of both exhibitions. Later in the semester, the Interpretive Centre hosted our second-ever Eco Night, featuring a theme of "All About Birds" and presentations from the Humber Arboretum and the High Park Nature Centre.



Curator and Academic Manager Nadine Finlay at the Interpretive Centre Birthday Party with Howie the Hawk!

Spring and Summer

With never a quiet moment, the Interpretive Centre rolled in the summer semester with gusto – announcing a new slate of exhibitions for the Summer 2024 term!

In our Third Floor Gallery, *Passages: Field Notes from Colonel Samuel Smith Park* features the watercolour illustrations of local artist, Michelle Parsons from May 13 to August 2, 2024. Parsons illustrates the many bird species that migrate through or are found in Colonel Samuel Smith Park with a combination of watercolour paintings and field notes to build awareness of the importance of local ecosystems and environmental awareness locally. In our Second Floor Gallery, *Encore* presents a retrospective featuring the work of numerous local artists who have showcased their work with the Interpretive Centre over the past seven years. On display together for the first time, the exhibition will share some of your favourite artwork showcasing the beauty of the campus and local landscape.

And finally, *Patterns and Parallels: The Great Imperative to Survive*, on loan from the Roberta Bondar Foundation is on display - for the first time in the GTA - at the Interpretive Centre and Humber College! Featuring the photography of Dr. Roberta Bondar, the first Canadian woman and first neurologist to visit space, the exhibition follows the migratory journey of three species of endangered birds: the Whooping Crane, Piping Plover, and Lesser Flamingo. Featuring audio and video displays, the images include close-up photos on the ground, arial photos from helicopters, and photos from space, partnered with NASA's Earth Observation group and astronauts aboard the International Space Station. *Patterns and Parallels* will be on display in Humber College's Fashion Institute from May 6 to July 26, 2024.



Dr. Roberta Bondar photographs at-risk Whooping Cranes along their North American migration route in Wood Buffalo National Park, Northwest Territories and Alberta, Canada