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Global Learning and International Initiatives

YEAR IN REVIEW
2022-2023

**WE ARE
FUTURE FOCUSED**

Summer Abroad

This summer, Humber students were able to travel abroad again for the first time since the pandemic. Summer abroad programs range from one to four weeks, and were offered at five institutions across Europe, along with a virtual program offered through Otago Polytechnic in New Zealand.

8 FSCS students joined the summer mobility programs for both academic and non-academic, **Co-Curricular Record** (CCR) credits, and 3 students participated in the Sustainability and BiCulturalism program virtually through Otago which included an in-person camping component.

Isidora Prieto Morales, **Police Foundations** student, said of her experience: *"My experience at NTU was truly amazing right from the beginning when they picked us up at the airport until when they gave us a beautiful farewell with great emotion, dedication and appreciation for our participation. The classes were really entertaining, dynamic, and we learned a lot. Our class was focused on everything related to cyber security and cybercrime, and the professors shared their own experiences in the field. My class was small - we were only 7 students, which made it more personal. We even have the opportunity to meet other professionals in the area of cybercrime. NTU did everything to make us feel at home; we did activities after school - we took tours to different places and they showed us the city, nearby Oxford and we even met Robin Hood! There were also organized lunches so that we could all share together and get to know each other better. The staff at NTU supported us the whole time. It was an amazing experience."*



Protection, Security & Investigation (PSI) student, Brian Cha, went to NTU as well this summer. He said: *"My experience to go to NTU for the summer abroad was probably the best decision I made in my life - I'm not even exaggerating. I made great friends all over the world that I can go visit and connect with at any time. Getting to NTU and doing all the extra things to spend 2 weeks in a country that I had never been to before, was a stressful process. But once I was there, it felt like a utopia. I had my own room that had everything I needed, and a clean shared kitchen. The accommodation also had a pool table, an outdoor ping pong table, 2 outside hangout areas, a weight room, a lot of hangout/study places inside, and a media room. With the programs that NTU offered after class, it was super fun and easy to make new friends from different schools, and while in class, doing projects with classmates helped me to make new best friends abroad. For 2 weeks, we made every minute count while we were in Nottingham. Humber also offered bursaries to students which helped a lot! After my 2 weeks at NTU, I decided to have a 2-month Europe trip on my own since I was already in Europe and prepared for travel. If I were to go back to Humber as a student, I would definitely apply for the summer abroad program again."*

Incoming Exchange Students & Peer Guide Program



The Faculty of Social and Community Services (FSCS) are excited to have welcomed incoming exchange students again for the first time since before the pandemic. We welcomed five students from the Netherlands and Vietnam, enrolled in our **Bachelor of Child & Youth Care, Bachelor of Addictions and Mental Health, Bachelor of Criminal Justice** and **Bachelor of Behavioural Science** programs.

As part of their welcome and support, the FSCS are also launching a Global Peer Guide Group, where upper year

students in the same programs are paired as 'guides' to the exchange students during the semester. This Co-Curricular Record (CCR) certified experience gives exchange students an opportunity to participate in events that help students expand their community of support and build friends while at Humber. CCR events also give out guides an opportunity to develop mentorship skills and, all while attending fun activities and events. Some of the events planned for the group this semester includes a Global Games Night, a Wellness Event, and a Farewell event.



A total of 146 students from around the world enrolled in Humber's Global Summer School which ran in-person this year.

Global Summer School is a chance for students to work towards an elective credit for an academic course alongside peers from around the world. Each of Humber's Faculties offers a course that is normally run through a semester, in an intense three-week delivery format.

15 students from FSCS enrolled in Global Summer School courses this summer, having the chance to earn an academic credit through a Faculty other than their own. 21 students from around the world enrolled in the FSCS course, "Transformational Leadership and Advocacy", which is run by our **Bachelor of Community Development** program, representing countries including Indonesia, England, Germany and India, as well as some domestic students from here in Canada. Alongside with the intensive courses, the Global Summer School program also offers a range of social activities, including Games Nights, trips to Toronto tourist sites, a Blue Jays game, Niagara Falls, treetop trekking, and a boat party. It's a wonderful way for students to expand their network of peers and friends, while earning an academic credit at Humber.

Humber – UWI COIL

In the spring, upper year **Criminal Justice** students at Humber, had an opportunity to participate in a COIL project, with our academic partner University of West Indies (UWI) - Jamaica Bachelor of Criminal Justice and Master of Criminology programs. The COIL titled "Global Perspectives" on Community Policing brought together students, law enforcement professionals and researchers. The multi-day seminars encouraged collaborative discussions on community policing across Canada and Jamaica and Trinidad, and the students worked across institutions to develop research summaries and share their research knowledge with new networks. Special thanks to all participants, visiting speakers, and our colleagues at UWI for their leadership and conversations!

One of the students who participated, Sophia Pacini, stated about her experience:

"By participating in the COIL project, I was able to not only academically collaborate with scholars from across the globe, but I was able to learn from these individuals on a personal level, providing a unique insight into the practices of policing from a non-Canadian perspective. Through the processes of discussing among fellow COIL participants, engaging with highly experienced and well-established guest speakers, and working with all members of the COIL project to develop a greater understanding of policing practices around the world, I am confident that I am able to carry these newly gained perspectives with me in my future academic, professional, and research endeavours."



Study Abroad is Back!

After over two years of travel restrictions limiting mobility opportunities for students, we are excited that in-person study abroad programs have returned! For Winter, three [Criminal Justice](#) students have been nominated to study for the semester on an exchange in the Criminology program at South East Technological University (SETU) in Ireland.

Degree students across the Faculty of Social and

Community Services (FSCS) and the rest of the college, can apply to study abroad for a semester in their second or third year. There is even a Humber Global bursary that eligible students can apply for up to \$5,000 to help offset the costs of a semester abroad. Each program has different eligibility requirements and options, students are encouraged to reach out to the **Global Coordinator in their Faculty** to find out their options.

Virtual Programming Continues

This semester, while in-person classes, activities and other opportunities resumed, at FSCS, we continued to offer many global learning opportunities virtually, allowing more accessibility to students to participate in collaborative experiences that encourage skill development and expand their global perspective.

Virtual Course at KGU

Virtual study abroad opportunities at our partner institution in Japan, Kansai Gaidai University (KGU) are still being offered this semester, for Humber students. Our students can take one elective course alongside their Humber classes through KGU. The benefit of this opportunity is to join peers from institutions around the world, and while earning a Humber credit, in subjects vastly different than offered at Humber. Some of the classes offered to students this semester include *Geisha*, *Gangsters and Samurai*, *Monsters, Ghosts and the Making of Modern Japan*, *Sexuality and Culture in Japan*, amongst others.



Collaborative Online International Learning (COIL)

This Fall, two COILs are running, in partnership with two of our academic partners in Denmark – UCL University College, and UC Absalon. Our [Community Development](#) program ran a three-week COIL on Cooperative Online International Learning Project: Case Study Development and Analysis, in which students were matched with peers in Social Education, Social Work, and Teacher Education programs at UCL, and together developed a case study and presented interprofessional approaches and interventions that could be adopted, in each country.

Students in Roma Metha's third year **Behavioural Science** course Aging and Dementia, had the opportunity to participate in the COIL "Dementia: International and Interdisciplinary Perspectives" as an optional assignment, which ran five weeks through October and November. Students worked with peers from Nursing and Occupational Therapy programs at UC Absalon, to develop and deliver a presentation on the topic of dementia. Topics included *Removing Stigma Around Dementia*, *Caregiver Support Resources*, and *The Benefits of Interdisciplinary Early Intervention*.

Global Speaker Webinar

On October 25, a Global Speaker Webinar brought together a specialist in Canada and the Netherlands as guest speakers on the topic of Working with Developmental & Intellectual Disabilities: Supports & Interventions. Students from the [Developmental Service Worker](#), [Social Service Worker](#), and [Behavioural Science](#) programs were invited to attend, along with students from the school of psychology at Saxion University, to hear about the approaches and case studies shared by Audrey Meissner, Clinical Director at Central West Specialized Developmental Services in Canada, and Marije Sleurink, Professor of Psychology at Saxion University in the Netherlands. Meissner and Sleurink lead a conversation and discussion with attendees on what they learned from an intercultural perspective and encouraged students to compare and contrast approaches and interventions in a globalizing world.



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#HumberFSCS

Summer Abroad

This summer, all Humber students have the opportunity to study abroad and take courses for Humber academic elective credit (GNED or DEGE) or **Co-Curricular Record (CCR)** experience. This includes both diploma and degree students, including students in their final semester!

FSCS students can choose from different programs, ranging from 2 to 4 weeks, in nine countries: Denmark, Croatia, Austria, Finland, England, Wales, India, Vietnam and Japan.

The best part? There's a Humber Travel Bursary available of up to \$3,000 to help eligible students offset the cost of their travels. Summer abroad is a fantastic way for students to travel and study in another country, with other students and plenty of activities and events planned, on a short-term basis. More information on the programs available for Summer abroad can be found **here**.

Application deadlines for Summer 2023 abroad are February 26.

Semester Abroad

FSCS degree students may also be eligible to study abroad for an entire semester. This is a chance to get Humber core and elective credits through approved courses at one of Humber's partner academic institutions internationally without paying additional tuition fees! Interested students should email the FSCS Global Coordinator, **Ayesha Amin** expressing interest with their program, semester of study and N-number to find out what options they may be eligible for. More information on Semester Abroad can be found **here**.

Applications for Fall 2023 abroad are due March 5, 2023!

FSCS Exchange Students

We were thrilled to host five exchange students at the FSCS in Fall 2022 – the first semester that we have welcomed exchange students since the pandemic started! Salma, Jet and Helena joined us from the Netherlands, and Quyen and Anh from Vietnam. The students studied in the **Bachelor of Behavioural Science, Criminal Justice, Addictions and Mental Health**, and **Child and Youth Care** programs. They loved their experience at Humber, and took advantage of weekends, Reading Week, and the holidays to travel to many destinations across Ontario and Canada, including Niagara Falls, Ottawa, Montreal, Quebec, Vancouver, and Banff! We love welcoming exchange students to our Faculty and watching them form new friendships that will last a lifetime.



Faculty-Led Trip to Denmark

For Winter Reading Week 2023, eight students from the **Bachelor of Behavioural Science, Child and Youth Care, Addictions and Mental Health, and Community Development** programs, are visiting Odense, in Denmark, accompanied by Linda Hill, Julie Muravsky, and Ayesha Amin, as part of a three-week **Collaborative Online International Learning (COIL)** initiative, with our academic partners **UCL University College**. This interprofessional learning project brings together students from different disciplines and countries, to learn together, and collaborate on case study interventions, comparing interdisciplinary and

international approaches to support. This program will consist of two weeks online, and one intensive week in-person in Denmark, visiting local supportive organizations, and working with the students involved in the Teacher Education, Social Education and Social Work programs at UCL, to create a video showcasing their interprofessional approaches to care.

FSCS faculty members interested in leading a faculty trip abroad should contact the FSCS Global Coordinator, **Ayesha Amin** to discuss planning a learning trip for students next year.

FI students compete in CSI Challenge

A group of students from the **Forensic Identification (FI)** program are headed to the Robert Fram CSI Challenge, held February 24-26, 2023, at Mount Saint Mary's University in Emmitsburg, Maryland. Led by faculty members Mike Gamble and Debbie Harris, both former detectives, the teams will compete with others joining from colleges and universities across North America, to solve a simulated crime scene.

In 2019, a team from the Justice Studies program at Guelph-Humber, won.

The FI teams will be training weekly for six weeks leading up to the competition. Not only is this a fun experience, but a wonderful opportunity for students in the one-year program, to increase their knowledge and skills under the close direction of experienced and respected former police. We wish both teams well in Maryland.

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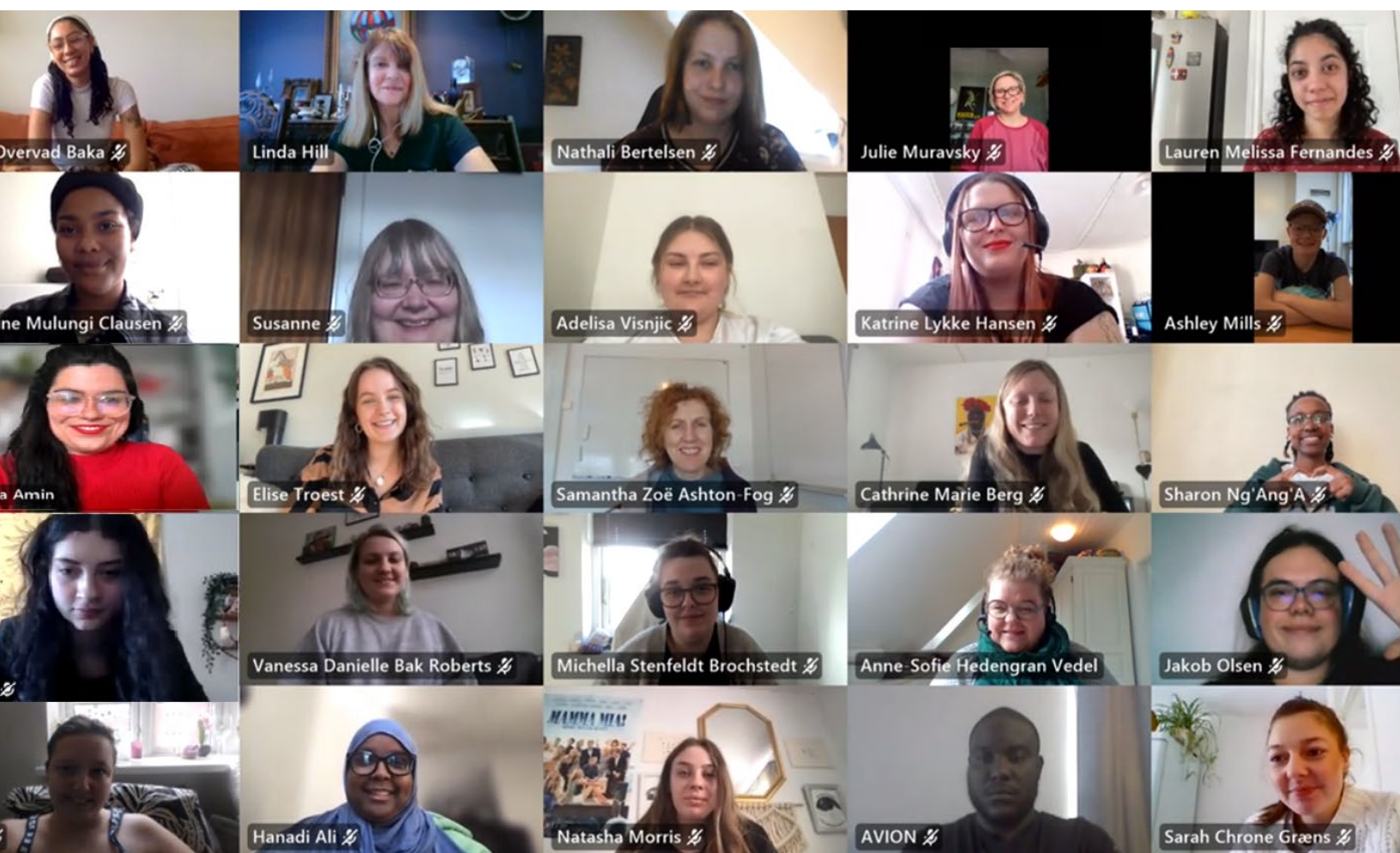
COIL Abroad: Denmark

During Winter Reading Week, a group of eight students from degree programs across the **Faculty of Social and Community Services (FSCS)**, flew to Denmark, accompanied by Global Learning Coordinator, Ayesha Amin, faculty members and Program Co-ordinators, Julie Muravsky (**Bachelor of Addictions & Mental Health**) and Linda Hill (**Bachelor of Community Development**).

In line with Humber's **Internationalization Strategy** Pillars 3 (Taking Humber to the World) and 4 (Globalization of Humber's Polytechnic Identity), this week-long faculty-led trip was part of a hybrid three-week Collaborative Online International Learning (COIL) project, with long-standing

academic partners, **UCL University College Denmark** who have collaborated on COIL initiatives with the FSCS since 2021, as part of their Interprofessional Learning program (called "TIP"), with students in their Social Work, Social Education and Teacher Education programs.

This COIL abroad enabled students to connect, learn from and with, collaborate on, and immerse themselves in, an intercultural and interdisciplinary case study analysis, in which students from Humber and UCL were grouped together to develop a case study and present a video on how they would respond using an interdisciplinary, international approach to support.



COIL Denmark (cont'd)



Avion Campbell – Bachelor of Community Development

“The trip allowed me to look at Denmark’s local customs, culture, and services through a multicultural, intercultural and cross-cultural lens. It was one of the best experiences of my life – I made new friends and gained new social learnings and connections that will help my practice in the future. I believe all Social Service Professionals need global experiences.”

Chloe Bonavita – Bachelor of Addictions and Mental Health

“I participated in the COIL abroad trip to Denmark because I wanted to push myself to do something out of my comfort zone. Although I was already going in with high expectations, I can confidently say that this experience exceeded those expectations in so many ways. It was so fascinating to learn about how they approach social issues in Denmark through educational trips. Not only did I learn so much, but I made so many new connections during this experience. I am beyond grateful for the new friendships I have made within Humber as a result of this trip, along with those friends in Denmark, who were so amazing and took the time to make us feel welcome, show us around, and teach us about Danish culture. This experience really opened my eyes to the type of views held in another part of the world, which has allowed me to continue my learning with a wider perspective.”

Global Speaker Webinar: Approaches to Care

On March 27th, the **Faculty of Social and Community Services (FSCS)** hosted a Global Speaker Webinar on *Approaches to Care - Mental Health & Addictive Behaviours*, in partnership with **Saxion University**, in the Netherlands. This free webinar brought together an expert working in the sector of mental health and addictions, from both Canada and the Netherlands, to share their work. Students from both universities attended, and had the opportunity to learn, and compare, the approaches being taken in both countries, in the same field of work, and ask questions directly to the field experts. Amanda Lamb, Director of the Centre for Family Initiatives at **Pine River Institute** in Canada, spoke about the Maturity Model, an emotional development model used at Pine River. She was joined by Dr. Neomi van Duijvenbode, a Health Psychologist & Researcher at the Centre of Intellectual Disability and Psychiatry, in the Netherlands, who presented on dual and triple diagnoses.

Global Speaker Webinars offer students a free and accessible way to expand their global perspectives and networks, which is truly an essential skill in today's globalized world. The FSCS has hosted Global Speaker Webinars in partnership with different academic institutions globally on various topics, including Local and Global Supports for Children and Youth, Understanding Neurodiversity, and Supporting Quality of Life for Seniors.

HUMBER
Faculty of Social & Community Services

SAXION
UNIVERSITY OF APPLIED SCIENCES

GLOBAL SPEAKER WEBINAR
APPROACHES TO CARE - MENTAL HEALTH & ADDICTIVE BEHAVIOURS

Humber College (Canada) and Saxion University (Netherlands) are pleased to welcome professionals in the field of mental health & addictions, to share about their approaches to client care. Students from both institutions are invited to hear directly from the speakers, to compare and contrast service provision across the world.

AMANDA LAMB
DIRECTOR OF THE CENTER FOR FAMILY INITIATIVES
Pine River Institute
Canada

DR. NEOMI VAN DUIJVENBODE
HEALTH CARE PSYCHOLOGIST & RESEARCHER
Centre of Intellectual Disability and Psychiatry
The Netherlands

MONDAY, MARCH 27
9:30-11 AM EST | 15:30-17:00 CET

REGISTRATION:

<https://forms.office.com/r/6DUhmd23>



Global Summer School

Humber's **Global Summer School (GSS)** is back! July 4 – 21, Humber will be hosting students from across programs at Humber, other academic institutions around Canada and students from across the world, for three weeks. GSS gives students an opportunity to take a Humber class, and get academic elective credit for it, all while making friends around the world, and participating in fun, social activities, such as a boat party, trip to see Niagara Falls and the Blue Jays, global-related games, and more. GSS has so far hosted students from 35 different countries around the world, 33 different academic institutions, and 45 programs.

Every Faculty at Humber offers a course to pick from at GSS, and the FSCS course being offered this summer is once again **Transformational Leadership and Advocacy**, a class from our **Community Development** program. This course provides an overview of the principles and practices of transformational leadership, and a chance to reflect on the challenges facing leaders and to create plans for community action and development, giving students a pathway to lead and manage groups of people and organizations, implement communications strategies for social change, analyze their role as practitioners and advocates, and increase their competency as a transformative leader. **Registration for GSS opens March 27 and closes May 12, 2023.**