

WE ARE MAKING A DIFFERENCE

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Global Learning and International Initiatives

YEAR IN REVIEW
2021-2022

**WE ARE
FUTURE FOCUSED**

Transformational Leadership & Advocacy Global Summer School course

This Summer 2021, Humber's **Global Summer School (GSS)** went virtual! Students got a chance to earn elective credit in only three weeks, while also getting to learn and work with peers from different programs, walks of life, and countries. Outside the classroom, students were also invited to fun activities such as Global Karaoke Night, City Scavenger Hunt, Music Night, Paint Night, and an Escape Room, just to name a few.

At this year's GSS, the most popular course for non-Humber students was **Transformational Leadership and Advocacy**, from FSCS's **Community Development program**. This course teaches students principles and practices of transformational leadership, including how to create plans for community action and development, implementation of communication strategies in promoting social change, and reflection and analysis tools for practitioner and advocates of social/economic justice.



KGU Virtual Exchange


As studying remotely became the norm in 2020, studying abroad also adapted to the new virtual reality – with institutions offering virtual exchanges to students at partner institutions to join their courses and still get the chance to get elective credit for a class that might not be offered in their home institution, with other students from all over the world.


In the 2020-2021 academic year, Humber students had the opportunity to do this at our partner institution, **Kansai Gaidai University (KGU)** in Japan. As countries and academic institutions around the world deal with different waves of the pandemic, this Fall semester, virtual study exchanges were still being offered, and ten FSCS students from across programs signed up to take an elective class as exchange students at KGU, in courses such as Geisha, Gangsters and Samurai: Japan in Western Film, International Negotiation: Resolving Conflict and Closing the Deal, Monsters, Ghosts and the Making of Modern Japan, and Japanese Design: Aesthetics and Visual Culture, amongst the list!

Humber FSCS Fall COILs


After the official launch of Humber Global's **Collaborative Online International Learning (COIL)** website in March 2021, the FSCS recently completed two COIL initiatives with two academic partners in Denmark - **UCL University College (UCL)**, and **University College Absalon (Absalon)**. Embedded into the initiatives, is Humber Global's **Intercultural Development Workshop series**, which students involved in the initiatives attended, to help them to reflect on the intercultural dimensions of their experience in the program and learn how they can use the interprofessional and intercultural communications they developed, into their professional lives moving forward. Click **here** to learn more.

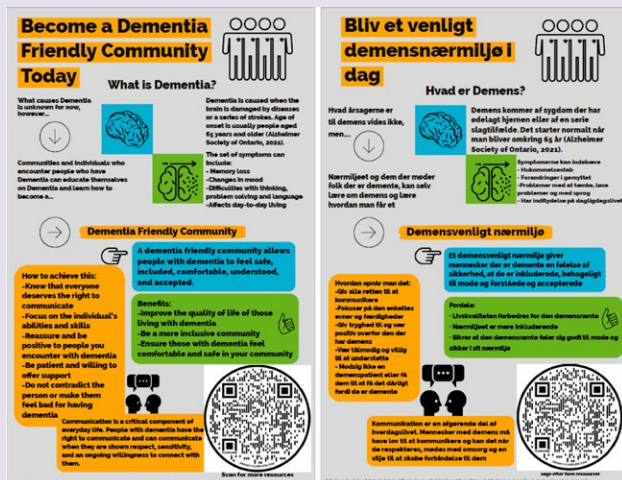
HUMBER - ABSALON

 **Programs:** Bachelor of Behavioural Science (Humber); Bachelor of Nursing, and Occupational Therapy (Absalon)

 **Project Team:** Roma Mehta, Jo Anne Nugent, Stephanie Byer, Ayesha Amin (Humber)


Maria Bensen Joensen, Agnete Oline Sillesen, Helene Kelly (Absalon)


 **Project Deliverables:** Embedded within the classroom for Humber students in **GERN 3000: Aging and Dementia**, and as an extra-curricular activity for Absalon students in the Nursing and Occupational Therapy programs, over the course of one month, students came together in groups composed of students from both institutions, worked on an assignment on the topic of dementia. Some of the topics that the groups researched were on Building a Dementia-Friendly Island, Creating Safe Layouts for Communities with Dementia, Raising Awareness Around Traveling with Dementia, and How Society Can Adapt to Become More Dementia-Friendly.




^ An infographic in English and Danish, on how communities can become dementia-friendly, developed as a final group assignment by students Claire O'Neill, Kymora Gyles-Mellish (Humber), Jackielou Larsen, and Sheira Fabon Ybañez (Absalon).

HUMBER – UCL

 **Programs:** Bachelor of Community Development (Humber); Social Education, and Social Work Bachelor programs (UCL)

 **Project Team:** Linda Hill, Stephanie Byer, Ayesha Amin (Humber)

Samantha Zoe Ashton-Fog, Anne-Sofie Hedengran Vedel, Heather Dawn Johannsen (UCL)

 **Project Deliverables:** Over the course of three weeks, Humber students enrolled in **CDEV 2000: Community Foundations**, met at weekly touchpoints over the course of a month, with participating students at UCL, to come up with a case study around topic examples, and develop an intervention strategy which was presented by video in groups composed of a mix of students from both institutions. These interventions considered Danish and Canadian approaches as a way for students to compare and contrast responses to the case studies in the different countries and identify gaps and best practices that can be shared along the way.

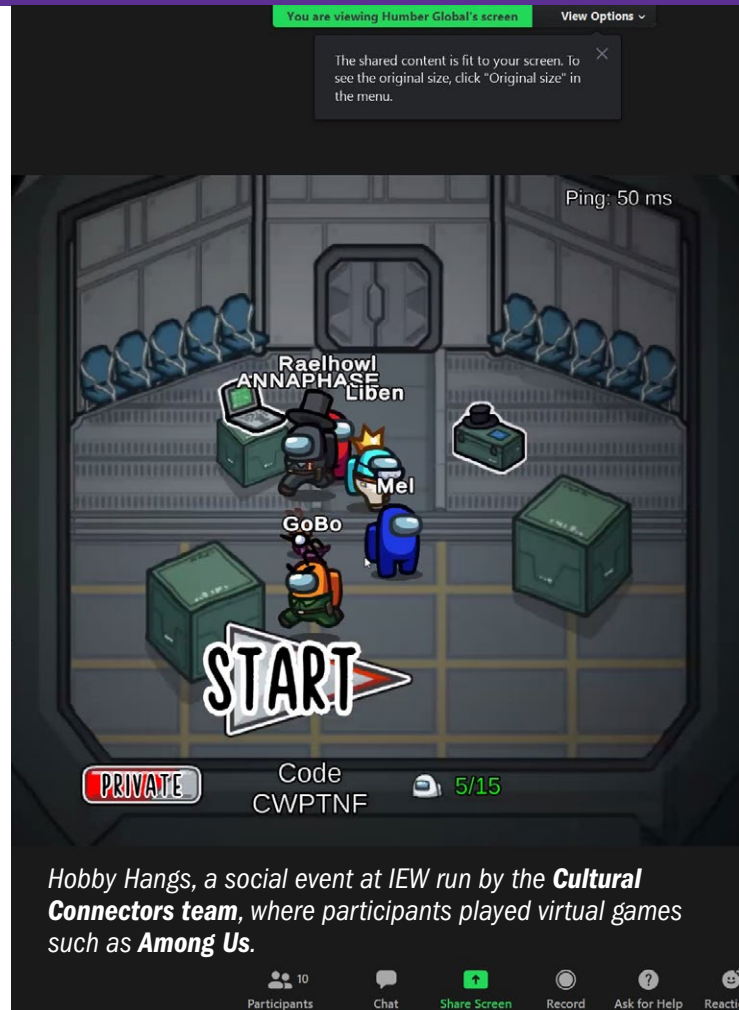


^ The COIL Fall 2021 project planning team from Humber and UCL (top left to bottom: Linda Hill, Heather Dawn Johannsen, Stephanie Byer, Anne-Sofie Hedengran Vedel, Ayesha Amin, Samantha Ashton-Fog)

International Education Week 2021

For the second year in a row, **International Education Week (IEW)** was held virtually from November 15-28, 2021. This annual event has been celebrated across the world since the year 2000, with the aim of showcasing the impact that international education can have in preparing students to be global citizens. Usually, IEW runs for one week, but Humber celebrated it over the course of two this year, to mark all the incredible efforts being done in international education across the college and with academic partners globally, and to give students an opportunity to take advantage of a plethora of activities and events being offered.

Humber Global did a fantastic job leading and coordinating an array of events in collaboration with Faculties and services across the college. Programming at this year's event included information sessions on global opportunities, **Intercultural Development workshops**, and social activities such as games night, open mic night, cook along, and a **Photo and Video contest**.



Global Speaker Webinar Series



Global Speaker Webinar
via Microsoft Teams

November 24, 2021
11:15 AM - 12:45 PM EST
17:15 - 18:45 CEST

BEN VAN DER PUTTEN
Senior Sociologist, Trainer and Training Manager at Tactus Healthcare

LEANNA SAVION
Transitional Housing Manager at The Jean Tweed Centre

Local and Global Approaches for Mental Health and Addictions Support

Event Partners
SAXION UNIVERSITY OF APPLIED SCIENCES
HUMBER Faculty of Social & Community Services

REGISTER TODAY!
bit.ly/3qhX1XJ



On November 24, 2021, the FSCS hosted a Global Speaker Webinar (GSW) event in partnership with our academic partner, **Saxion University**, in the Netherlands.

The GSW series is an online event that brings together experts from Canada and abroad, to share their experience working in the field. This series actively brings together students from across the Faculty of Social and Community Services (FSCS) at Humber and from another global academic partner, to learn about similarities and differences in approaches to work being done at the local and global level.

This GSW event was held as part of International Education Week 2021, and brought together experts in the field of mental health and addictions from the **Jean Tweed Centre**, (Canada) and **Tactus Healthcare** (Netherlands) to share their work, giving participants an opportunity to hear similarities and contrasts in their approaches. Students, faculty and staff from across Humber and Saxion were invited to attend this free event, with a particular focus on participants from the Addictions and Mental Health, Behavioural Sciences and Community Development programs at Humber and the Applied Psychology program at Saxion. This event allowed participants a chance to reflect, discuss their learnings with peers domestically and internationally, and ask questions directly to the speakers.

The GSW can be developed on different relevant topics for programs across the FSCS. Faculty should contact **Ayesha Amin**, Global Learning & Strategic Initiatives Coordinator, if interested in learning more about this initiative, or if you have a topic you would like to propose for an upcoming GSW event.



Global Skills Opportunity Grant

Humber has won two contracts under the Government of Canada's **Global Skills Opportunity (GSO)** fund, which provides bursaries for low-income Indigenous and non-Indigenous Canadian students. This funding can be used to participate in global learning opportunities – including academic summer schools and Work-Integrated Learning (WIL). There is also additional funding allocated for wrap around supports.

The first project, **Global Etuaptmunk/Two-Eyed Seeing & Co-Learning**, provides students with an immersion opportunity to complete academic credit courses on sustainability and bi-culturalism, co-guided by Indigenous elders and knowledge holders at **Otago Polytechnic** in New Zealand and Humber. Together students will critically reflect on their own cultural context, layered identities, and their responsibility within shared spaces, preparing them to act in respectful, reciprocal and responsible relationships with each other and the natural environment.

The second project, **Storytelling for Social Change**, equips students to be community changemakers through social impact storytelling drawn from their global learning experiences and rooted in their lived narratives of sustainability and equity, diversity and inclusion (EDI). Centered in social justice principles and Indigenous storytelling practices, students will undertake co-curricular training on ethical approaches to storytelling before, during and after their study and work experiences abroad, and organize public and digital forums.

Read more about these exciting projects on **Humber Today**.

From March 4 to March 7, **Community Colleges for International Development (CCID)** held its 46th annual conference in New Orleans, Louisiana. This year's theme was "Reunited & Ready to Revolutionize: Embracing the Future of International Education" and offered the opportunity for attendees to join presentations and workshops such as *Preparing Students for Work in a Global Economy, Justice, Equity, and Inclusion (JEDI): Preparing our Students for a Successful Experience Abroad*, and *Truly Global Outcomes: Revising Learning Outcomes to Engage More Curriculum, More Students, and More of the World*.

As part of the conference, Stephanie Byer, Manager, International and Strategic Initiatives, Faculty of Social and Community Services (FSCS), and Rebecca Trautwein, Manager, Global Learning and Engagement, Humber Global, presented on recent **Collaborative Online International Learning (COIL) initiatives** across Humber, using the FSCS as a case study. The presentation, *What's the Impact? Strategies for institutional COIL Engagement, Awareness and Student Experience*, examined how the shift to online education during the pandemic led to a rapid adoption of technology and flexibility within the classroom – giving more opportunity for COIL initiatives. The presentation explored how we assess the awareness and engagement of these initiatives in an institution and what the impact is for our learners.

Through the Humber COIL Framework and incorporation of intercultural reflection throughout each COIL initiative, students develop and apply any number of the mindsets and skills articulated in the **Humber Learning Outcomes (HLO) framework**, such as digital fluency, collaboration, communication, strategic problem solving, and understanding of systems thinking. Drawing on lessons from Humber's distinct approach to planning, scaling, and sustaining COIL, the session discussed successes and lessons learned, as we plan how to evolve the initiatives to best support the student experience.

CCID Conference





**HUMBER GLOBAL
SUMMER SCHOOL**

IN-PERSON FOR 2022

JULY 2 - 23, 2022 **TORONTO, CANADA**

Expand your global skills in a 3-week innovative summer course with participants from around the world in Toronto, Canada!

humber.ca/global-summer-school

Humber's **Global Summer School (GSS)** is happening again this summer – with plans of hosting the program in person! Since it first launched in 2019, over 400 students from 45 different academic programs, 33 academic institutions and 35 countries worldwide have participated in the program! An opportunity to take a Humber course, make lifelong friends from across the world, network, and have a ton of fun with the option to attend unique social activities

such as a boat trip, trip to Niagara Falls, movie nights, food tours, karaoke nights, and so much more.

GSS runs over the course of three weeks – this year it's being held July 4–22, 2022.

Watch **this video** on what to expect at GSS this summer! Registration opens in March. For questions, email GlobalSummerSchool@humber.ca.



KGU Virtual Study Exchanges

This Winter semester, **Kansai Gaidai University (KGU)** once again offered Humber students an opportunity to take a class remotely there as a virtual exchange student. Past Humber students who have taken an online course at KGU during the pandemic, have shared positive experiences, and this semester students have had a chance to take a class there either for academic elective credit or **Co-Curricular Record (CCR)** experience, expanding eligibility criteria so that more students can take advantage of the opportunity. As the pandemic continues to evolve and impact travel and in-person learning, the opportunity to participate in cultural and study exchanges globally in new ways is welcome!

Summer Abroad

With travel in many parts of the world opened up again, students are participating in **study abroad programs** across Europe this summer! Excited to be able to take advantage of these opportunities again, students from across Humber are jet-setting to countries including Denmark, Austria, the UK, Croatia, Finland, and Italy. There is also an exciting virtual exchange this summer with Otago Polytechnic in New Zealand, which included a camping trip in Ontario for Humber students prior to the online course on **Sustainability and Biculturalism**, to help students begin to learn more and connect with the land. This summer, 13 FSCS students are participating in summer exchanges.



Semester Exchange

Humber students can participate in **semester exchanges** again! After nearly two years without in-person exchanges due to the pandemic, we are excited for students to have this opportunity again – the Semester Abroad program provides students with a chance to experience the world and gain valuable personal and professional skills while receiving credit towards their Humber academic program!

This past semester, Faculty of Social and Community Services (FSCS) has been working hard to ensure that students interested in a semester exchange for the 2022/2023 academic year are provided with the opportunity to do so and take advantage of this chance to try something new, learn about a new culture, meet others from around the world, and gain global experience before graduation.

In recent years, FSCS students have done semester exchanges in the UK, Ireland, New Zealand.

READY FOR A UNIQUE GLOBAL LEARNING EXPERIENCE?



Global Summer School

Global Summer School (GSS) is back this year - in-person! Since launching in 2019, over 400 students from 45 different academic programs, 33 academic institutions and 35 countries worldwide have participated. An opportunity to take a Humber class offered through different Faculties across the college, in only three weeks, all while meeting new friends from all around the world and participating in fun activities. 41 Humber students and 36 non-Humber students have enrolled in FSCS courses at GSS in the two previous years that it was run, and this year, 4 Humber students and 17 non-Humber students are enrolled in the FSCS course CDEV 2001: **Transformational Leadership and Advocacy**.

Global Summer School takes place July 4-22, 2022.

