

WE ARE MAKING A DIFFERENCE

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Program Highlights

YEAR IN REVIEW
2021-2022

**WE ARE
FUTURE FOCUSED**

Introducing June MacDonald-Jenkins as the new Senior Dean (FSCS) and Principal (Lakeshore Campus)

We are pleased to announce June MacDonald-Jenkins as the new Senior Dean of the Faculty of Social and Community Services and the Principal of the Lakeshore Campus.

June joins Humber from Loyalist College where she held roles as the Associate Vice-President, Academic and Dean of Health, Human and Justice Studies. After a 15-year career in the health sector, June started her teaching career at Durham College in 2002 as a Nursing Professor and was later seconded to a Project Manager role in the Office of Research Services and Innovation.

During her time at Durham College, June led the development of the Critical Care Hub of Excellence program proposal and served on the Steering Committee to ensure a successful roll-out. In addition,

she successfully led program and accreditation reviews, managed all ministry-funded projects and was actively involved in research in the area of apprenticeship and flexible delivery methodologies.

In 2012, June was seconded as the Dean of Police Education and Innovation for Durham Regional Police Services. As the first-ever academic Dean of a Police Service in Canada, June worked with Police services provincially and nationally to develop, implement and enhance policing education where she successfully shifted Durham Regional Police Services' mandatory training to a professional development model of delivery.

With over 19 years of experience in the education sector, June has a strong commitment to teaching and

learning, research, social innovation and academic leadership. She is the recipient of a national teaching award for the use of technology-based resources to enhance the learning environment. June's experience in leading strategic initiatives, building partnerships, program quality assurance and her collaborative approach will bring value to our Humber community.

June holds a Master of Science in Nursing from McMaster University, a Bachelor of Science in Nursing from Laurentian University and a Nursing Diploma from Halifax Infirmary School of Nursing. June's first day will be October 8th.

Please join us in welcoming June to Humber!

Full communique article [here](#).

“ With over 19 years of experience in the education sector, June has a strong commitment to teaching and learning, research, social innovation and academic leadership. ”



2021 FSCS President's Awards Winners

This year three folks from within our faculty were recipients of the 2021 President's Awards. These awards recognize Humber staff and faculty for their creative, innovative and leadership contributions in various categories. This year the FSCS staff were recognized in three categories: Administrative Distinguished Service, Research Excellence and Internationalization. Join us in celebrating Derek Stockley, Francis Syms and Linda Hill for their awards!

Administrative Distinguished Service Award – Derek Stockley

With over 17 years of experience in the college sector, and 12 years at Humber, Derek has enriched the Lakeshore campus and the Faculty of Social and Community Services with a wealth of experience and extensive work in the field of Social and Community Services. Throughout his career, Derek has demonstrated a commitment to Equity, Diversity, and Inclusion. He is currently the co-chair of the Access and Equity for Staff working group of the EDI Taskforce. He has led numerous college-wide initiatives including the 6 in 6 speaker series, and a college-wide wellness initiative developed in response to the COVID-19 pandemic. Derek has always fostered a supportive and collegial team environment, with a strong focus on employee wellbeing.



“Throughout his career, Derek has fostered a supportive and collegial team environment, with a strong focus on employee wellbeing. Derek led a College-wide wellness response to the impacts of the COVID pandemic on Humber College, by supporting employees with multiple new wellness activities and workshops.”

- Nominated by Kim Pavan, and the FSCS Administration Team



Research Excellence Award – Francis Syms, and the B2C Lab Team

As a part of the B2C Lab Team in collaboration with the Faculty of Applied Sciences and Technology (FAST) and the Faculty of Media and Creative Arts (FMCA), Francis led the development of the wireless infrastructure to support ATSC along with support and knowledge in the fields of infotainment, community service and cybersecurity. Over the course of five years the B2C Lab will involve the contributions of over 150 students. This is the first lab of its kind in Canada and will help establish the new broadcast-broadband standards across North America. ATSC 3.0 is the next-generation global television broadcast standard set to replace the current North American standard (ATSC 1.0). Students from FAST, FMCA and FSCS will be accorded a unique opportunity to work alongside and collaborate with external partners fostering student integration with industry.

“Over the course of five years the B2C Lab will involve the contributions of over 150 students. The grant is designed to keep students at the center of the experience. Students from FAST, FMCA and FSCS will be accorded a unique opportunity to work alongside and collaborate with external partners fostering student integration with industry.” - Nominated by Camila Perez Pen

Internationalization Award – Linda Hill

Linda Hill’s nomination highlights her various contributions to the internationalization of curriculum within the Faculty of Social and Community Services. Through her work, Linda has made significant contributions to Humber’s Internationalization Strategy, directly supporting the four strategic pillars.

Linda’s work on and support of international initiatives and global learning opportunities continues to have a meaningful and positive impact to involve, engage, and benefit students, staff and stakeholders across the College community, both internal and external to Humber. This nomination recognizes her professionalism, enthusiasm, and dedication to internationalization efforts, which have significantly contributed to Humber’s mission and strategic direction.



“Linda effectively promotes opportunities to the Bachelor of Community Development students and faculty members and encourages them to participate by emphasizing how global experiences will add value to their learning while developing essential employability skills. She encourages students to approach their field of study through both a community development and a global lens.” - Nominated by Stephanie Byer

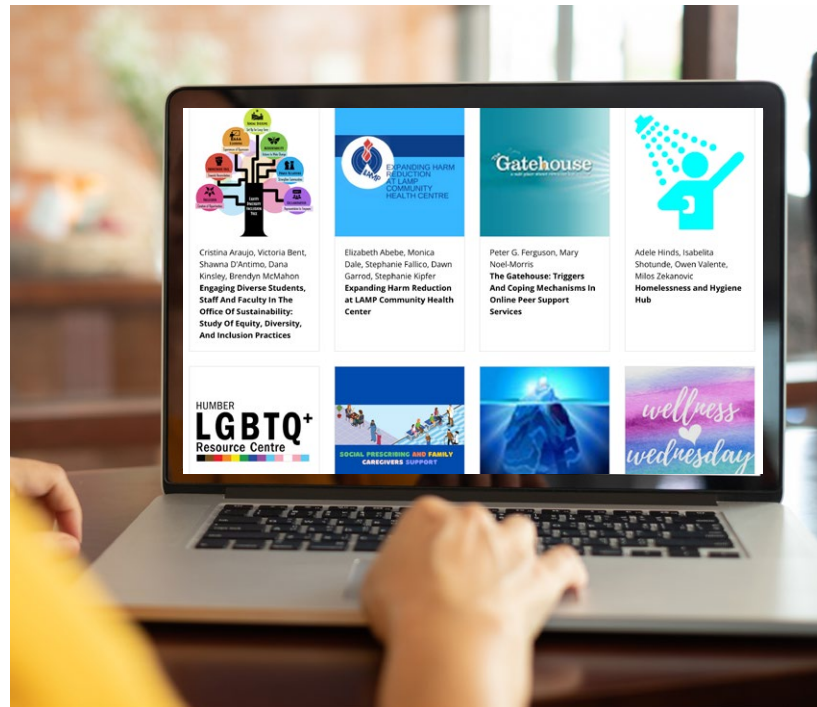
Check out the full list of the 2021 President’s Award winners [here](#).

Julie Young Appointed as Public Director of Women’s Shelters Canada Board

Dr. Julie Young, faculty member in the **Criminal Justice program** in FSCS, has been appointed to the Board of **Women’s Shelters Canada (WSC)**, whose mission is to work as a unified voice for systemic change to end violence against women, while providing leadership for collaboration and knowledge exchange among shelters and transition houses across the country.

The Board is currently comprised of eight Directors - five of whom are from WSC’s Advisory Council and three Public Directors. Dr. Young will serve as a Public Director. The Board’s role is to ensure that Women’s Shelters Canada is meeting its legal and fiduciary obligations, ensuring its sustainability, and setting WSC’s strategic plan.

Dr. Young is a social justice thought leader with a passion for diversity and inclusion, social enterprise and community building. She is a member of the National Advisory Council on Gender-Based Violence (Federal Ministry of Women and Gender Equality - WAGE) and a Gender Based Violence Expert on the National Research Program conducted by the Centre for Research and Education for Violence Against Women. She is also the **2020 recipient of the Excellence in Brescia University College’s Teaching Award**. Her current research program addresses women’s empowerment, the financial and social inclusion of those experiencing poverty, and gender bias within the family court. She is the past Chair of the London Race Relations Advisory Council, the Royal Bank Equity and Diversity Council and Londoners for Opportunity. She is known by her students as a professor with an interactive classroom that bridges the distance between the academy and the real world. She is most passionate about launching the next generation of do-gooders and game-changers.



Community Development Capstone Website Launch

The Bachelor of Community Development program at Humber had its first graduating class in Summer 2021! As part of their final year in the program, students complete a capstone project, sharing research on various topics relevant to the field of community development. FSCS launched a website to showcase the amazing work by student groups. Capstone projects included topics such as *Engaging Diverse Students, Staff and Faculty in the Office of Sustainability: Study of Equity, Diversity, and Inclusion Practices*, *Technology Integration for PSW’s*, *Triggers and Coping Mechanisms in Online Peer Support Services*, and *How COVID-19 has Impacted Low-Income Individuals and Families with Regards to Their Housing Situation*, amongst others. Visit the **Community Development Showcase website** to read more about these and the other research projects of the 2021 graduating class.

FSCS Virtual Orientation



On September 2nd, Faculty of Social & Community Services (FSCS) kicked off the 2021-2022 school year by welcoming over 1,200 first semester students, at our Virtual Orientation. This year FSCS launched the **Bachelor of Social Science, Addictions and Mental Health program**, welcoming our first cohort of students. It was a great opportunity for professors and students to meet and get ready to start the school year!

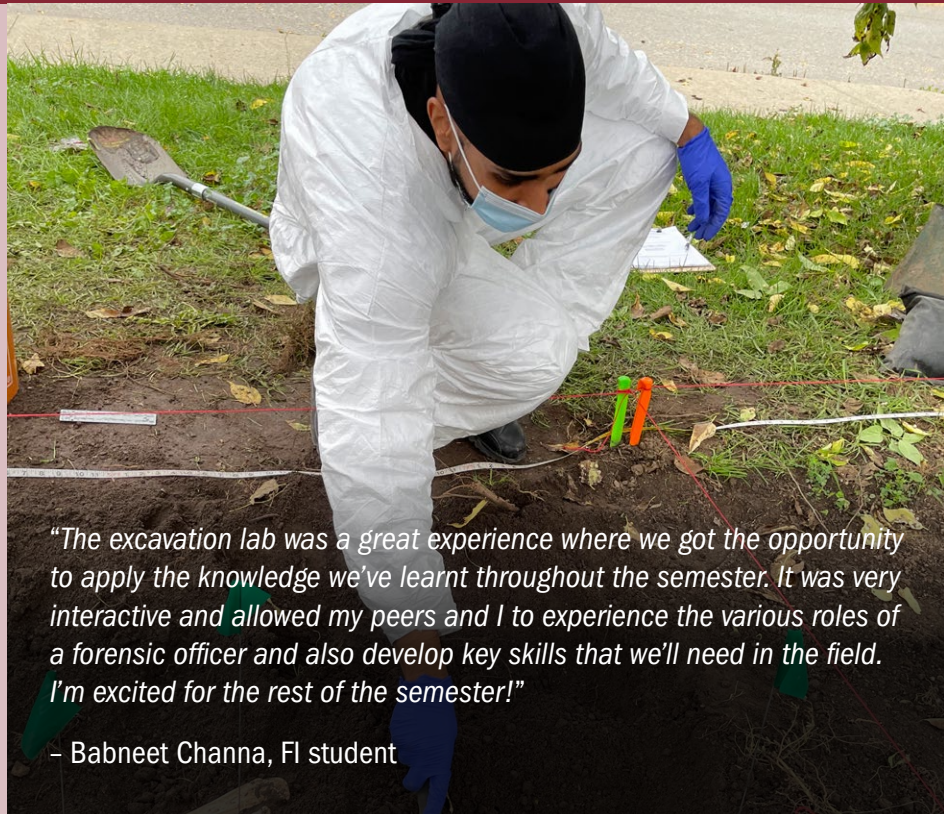


Upcoming CJS Mock Interviews

Fourth semester students in the **Community and Justice Services (CJS) program** are invited to participate in mock interviews with community partners, providing them an opportunity to network and get professional interview practice. Invites are being sent out to eligible students for the November 18th event!

Forensic Identification Lab

Forensic evidence plays a crucial role in the investigative and court process. As part of the **Forensic Identification Graduate Certificate Program**, students learn the steps involved in locating, searching and documenting scenes, including surface scatter remains and clandestine graves from a forensic perspective. Emphasis is placed on the recovery of physical evidence without contamination of the scene. This clandestine recovery of remains involved hands-on group work with an emphasis on identifying the search area and datum point, documenting (photographs, notes, sketches) and collection of physical evidence.



"The excavation lab was a great experience where we got the opportunity to apply the knowledge we've learnt throughout the semester. It was very interactive and allowed my peers and I to experience the various roles of a forensic officer and also develop key skills that we'll need in the field. I'm excited for the rest of the semester!"

- Babneet Channa, FI student



"I have so many positive thoughts about the lab! What I like about this program is how hands on it is, despite covid everyone has worked hard to make it as hands on as possible for us and a perfect example was that lab! It involved team work and communication which I'm sure is a huge part of working in this field. It allowed us to apply all the theory we learned during class and helped us to understand the content much more! Actually doing the work and learning it are two very different things and this lab definitely helped me remember everything I was learning. With guidance and some fun we were able to successfully complete the lab and get a small look into what it's like working in the field!"

- Serena DiBattista, FI student

"With being restricted to the amount of in-person meetings and collaborative work due to the pandemic for a while now, it was exciting to hear that as a class we would be able to experience the forensic labs Humber has to offer, in person! The Recovery of Remains lab allowed me to not only get hands-on experience; but my hands literally quite dirty from all the excavation digging! Truly an interesting and enlightening experience for the next generation of forensic workers!"

- Karolina Kasprzyk, FI student



CJS Innovate- a-Thon



During the weekend of October 22-24, students from Humber and Seneca Colleges collaborated in the **Student Innovate-a-Thon Weekend**, where teams participated in a friendly competition to develop a solution to an educational challenge for the **YMCA Academy** – how to make education more accessible.

Students from Humber's Faculty of Social and Community Services' **Community Justice Services (CJS)** program, were on the winning team!

Congratulations to Mafdet Wilson, Rhonny Lugoma, and Brianna Rickettes, and their teammates Jessica Spurrell (Bachelor of Music) and Tianna Giles (Early Childhood Education) for all their valuable contributions to an amazing experience!

"I was grateful to come across the Innovate-a-thon! I'm an entrepreneur, so the project that Humber's Centre for Entrepreneurship (CfE) hosted for us to apply our entrepreneurial skills to assist students at the YMCA Academy was a great opportunity. The weekend event had a series of sessions throughout each day, and we worked in teams to create a program that will help YMCA students' transition to postsecondary, and to have more support and inclusion for students who have learning disabilities. Most of my team members were from the CJS program, and our team's pitch won, which speaks to the great skills that the CJS program has taught us."

– Mafdet Wilson, CJS student on winning team



5th Alexandre Boucher Lecture

Juan Bendaña, speaker, author, and DJ, spoke at the 5th Annual Alexandre Boucher Memorial Lecture, which was held virtually on November 4, 2021. Juan shared engaging stories that demonstrated thriving through uncertainty and building resilience, and on the importance of mental health support, community and managing stress. This annual lecture in memorial of Alexandre and his commitment to Criminal Justice, also serves as a reminder to check in with loved ones and peers.

Stress Management and Burnout Talk during Reading Week

On October 27th the Faculty of Social and Community Services (FSCS) held a professional development talk for staff, focusing on burnout and stress management. Dr. Susan Biali Haas, an award-winning medical doctor who is internationally recognized for her expertise in mental health, stress management, burnout prevention, and resilience, was the speaker.

Dr. Biali Haas talked about her experience with stress and burn out through her career, and during the talk she shared how she learned to cope with it and excel professionally. Staff were reminded to check in on themselves and watch for signs and symptoms of burnout to prevent it and encouraged to take steps to deal with it when it occurs. Attendees left with practical strategies and stress-reduction tools.



CYC Student Sarah Simpson named Civic Action DiverseCity Fellow

Bachelor of Child and Youth Care (B-CYC) student Sarah Simpson was selected as a **Civic Action DiverseCity Fellow** for her leadership as Manager of Equity, Diversity and Inclusion at **Jack.org**.

CivicAction's **DiverseCity Fellows** program is an award-winning leadership experience for diverse rising leaders in the Greater Toronto and Hamilton Area (GTHA), who show passion for community action. Sarah has spent the last decade being an advocate for social justice, mental health support and criminal justice reform. To her, leadership means lifting the people around you up, putting people in the right place at the right time, and trusting and respecting the people you work with. Read more about Sarah and other DiverseCity Fellows [here](#).



BBS Graduates are Guests at a Research Event for Current Students

In late September, **Bachelor of Behavioural Science (BBS)** faculty Dr. Tami Rankin, organized an inaugural BBS research event for BBS graduates and current 4th year students. The purpose was for graduates to share their experiences in completing their thesis, by presenting their research questions, research methodologies, and results. They were honest and shared how stressful doing their thesis was, but also talked about the sense of pride and accomplishment they felt when they published their final documents. Current students had a chance to ask the graduates questions and obtain useful information about the process of designing and conducting formal research.

The overall feedback from current students was extremely positive. They appreciated hearing from students who had successfully written a thesis, and left feeling more optimistic and motivated.

DSW: We Inspire Week

Fall 2021 has been a busy semester for the **Developmental Services Worker (DSW)** program!

Program faculty and students celebrated We Inspire Week (November 15-19), this year's theme being **We Inspire Professionalism**. Throughout the week, DSW students spent time in class talking about the various ways DSWs demonstrate professionalism in the developmental services field and raising awareness about the role that DSWs play in supporting people with developmental disabilities.

Over 365 students and faculty members from DSW programs across the province, along with community partners, came together virtually to celebrate the end of the week in a conference with speakers talking about equity, diversity and inclusion in developmental services. The keynote address was given by Dr. Jeffrey Schiffer, Executive Director of **Native Child & Family Services of Toronto**.

Andrea Rutherford, DSW faculty and Program Coordinator, and Chair of the Provincial Colleges DSW Program Coordinator group, served as Master of Ceremonies at the event. John Kosmopoulos, Professor in the DSW and BBS Programs, together with the **Sim-Lab** team, were able to successfully provide virtual alternatives for the sim-lab case vignettes and assignments. They will be working on additional projects in the future as it relates to both the DSW and BBS Programs. They are also looking at ideas on how to create cross-disciplinary ventures and opportunities across programs in FSCS.

The DSW program looks forward to being involved in more events that provide faculty and students a chance to learn and network with other DSW professionals in the field. Two such conferences coming up in the Winter 2022 semester include the **Canadian Health and Wellbeing in Developmental Disabilities conference** in February 2022, and the **Ontario Association for Developmental Disabilities (OADD) conference** in April 2022.

CYC Course on Disability Justice

The **Bachelors Program in Child and Youth Care (B-CYC)** offered an innovative course in **Disability and Child and Youth Care** for the first time in Fall 2021. Disability Justice is a social justice movement that centers disability as an overarching framework for healing and helping in the humanities. As CYC evolves into a trauma centered, Equality, Diversity and Inclusion (EDI) based, evidenced-informed approach, the faculty in the CYC program felt that it was time to introduce a framework to disability to 3rd year students in the B-CYC program that would challenge the identity of the professional, the tightly woven ideas of care, help, and disability, as they apply to the identity of the young person and practitioner.

Students were asked to create a visual that reflects their understanding of Disability Justice, and add points that other CYC practitioners could use to understand and incorporate it in their own personal and professional journeys. The course encourages students to use critical thinking skills to understand, deconstruct and recreate proven service delivery techniques to reflect a Disability Justice framework.

Learn more about Disability Justice on **Holly Hudson's website** and **Mary Ivans' website**.



BCYC student Brianna Barahona submitted these infographics as part of the course. It explains the principles of Disability Justice, Models of Disability and the Disability Justice Framework.

Forensic Identification Labs on Campus

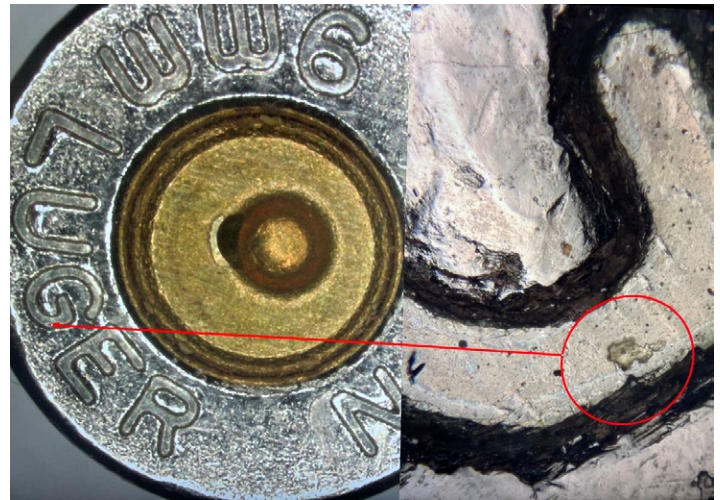
Students in the **Forensic Identification (FI)** postgraduate program have been participating in some exciting labs on campus this semester.

As part of the Death Investigation course, students are learning techniques and skills to systematically process a death scene. Specifically, students are learning how to rehydrate mummified fingers from experts at the **Centre of Forensic Science Pathology**. This fingerprint picture below shows what the rehydration technique looks like – it produced a successful fingerprint image for comparison to confirm Identification.



Another course in the FI program, titled “Advanced Friction Ridge Development” offers students an exciting opportunity for experiential learning with Instructor Dennis Buligan, an expert in forensics. This course is focused on learning the techniques required to analyze, develop and evaluate crime scene fingerprints, utilizing a variety of chemical and photographic procedures. Instructor Buligan has focused parts of this course on the techniques used to examine striation markings on a cartridge case, using our new **Keyence 4K microscope**. The photos on the right, demonstrate the power of this microscope, and how it is used to examine a cartridge case to find small yet important markings and indentations that aid in forensic investigations.

Courses like this continue to advance learning through hands-on experiences.





CE Courses for Staff

As part of Humber’s **Professional Development policy**, staff can take advantage of a variety of funded courses, at a reduced tuition cost of only \$20 per course.

Ayesha Amin, Global Learning and Strategic Initiatives Coordinator at the Faculty of Social and Community Services (FSCS), is currently enrolled in her second CE course, ASL 102, through this opportunity.

“I knew I wanted to take a CE course but wasn’t sure which one to take. I decided to try **ASL 101** last semester, and I really enjoyed it. I met other Humber staff and students

from across the college, and people from totally different walks of life who I would have never met, that have become buddies of mine. I learned a good foundation for ASL and enjoyed practicing it a lot, so I signed up for **ASL 102** this semester.”

There are many courses that are available through different Faculties, to staff who meet eligibility criteria. Interested staff can have a look at **courses available each semester here** and contact the **Office of the Registrar** to inquire about courses they may be interested in.

Orangeville Archives Launched

After 15 years, Humber’s **Orangeville campus closed its doors** in Summer 2021, but memories from it will live on, with a newly launched **online Archive** on Archeion, a portal operated by the **Archives Association of Ontario (AAO)**. With archived material including photos from the campus, and documents on charity events, facilities and planning, administration, and marketing and communications available, the history of the campus can be revisited online. Other archived collections of Humber’s history can be found on the **Humber Archives website** which hosts a repository of photos, student publications, oral histories, and more.



Back on Campus

It's been a tumultuous couple of years, but with restrictions lifting across Ontario, we were excited to welcome students back on campus for in-person learning this semester, starting the week after Reading Week, on March 7, 2022. After two long years of restrictions, students, staff, and

faculty welcomed the news, with many coming onto campus and meeting their peers for the first time!

For more information on the Health & Safety measures put in place to ensure everyone's safety with the return to campus, visit humber.ca/campus-return.

Humber named Top Green Employer

Humber College was named one of **Canada's Greenest Employers in 2022**, which is the seventh year in a row!

Some highlights of Humber's sustainability efforts include:

- O2GO Reusable Container Program
- Humber's Climate Action Plan
- Personal Protective Equipment (PPE) Recycling Program
- Humber is a Certified Bee Campus
- NX Building Retrofit

Read more about these initiatives [here](#).



Police Foundations Program Launches Course on Mental Health and Addictions!

Beginning Fall 2022, the **Police Foundations Program (PFP)** will now offer Mental Health and Addictions as a mandatory course for all PFP students to take. Under Danielle Pomeroy's leadership, she has incorporated current issues and trends facing the mental health, addictions, and justice industries.

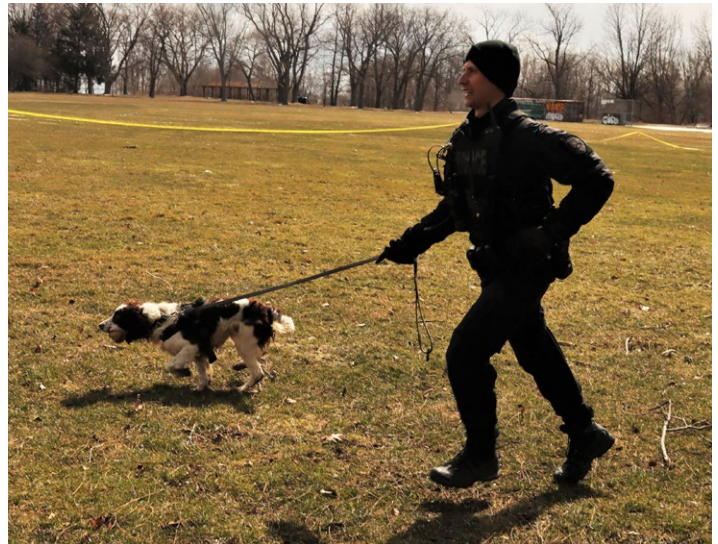
As law enforcement and justice professionals are increasingly being called upon to respond to individuals who are experiencing a mental health and/or addiction crisis, this course will focus on how mental health and addictions presents itself in individuals, and the ways in which police services, courts and corrections can respond. Students will explore historical and contemporary state intervention and treatment approaches, and legislation and protocols governing police responses to addiction and mental health. Topics will include understanding the science behind addiction and mental illness and the brain-body connection, understanding trauma, harm reduction, and non-mental health disorders such as fetal alcohol syndrome and its over-representation in the criminal justice system.

Focus will also be placed on how to collaborate with various community health agencies, family and personal support systems to deliver culturally responsive and client-centered interventions, particularly in historically marginalized populations such as racialized and Indigenous communities. Students will also learn about PTSD and stress management, self-care, and how to support themselves and others in their personal and professional life. While collaborating with other programs at Humber College through case-based learning, students will get to explore and apply the theories and concepts learned in this course to assess how to provide service and intervention for individuals in crisis.

FORENSIC IDENTIFICATION LAB: Exploring the Recovery of Surface-Scattered Remains

On March 28, an innovative lab took place on campus for students in the **Forensic Identification (FI)** program. This in-person lab focused on exploring the recovery of surface-scattered remains and was held in the field behind the J and K Cottages by the Lakeshore Campus. Toronto Police Service Constable Mike Ramsey of Emergency Management joined the class and used their drone to demonstrate how captured images can assist in visually understanding and maximizing search parameters. The drone produces precise 3D mapping to understand how the remains can be scattered.

Toronto Police Sgt. Dave Dickinson and his cadaver dog, Briggs, were also put into action and aided in detecting the labs human remains. When Briggs detected the scent of human remains, Briggs would immediately sit and was rewarded by Sgt. Dickinson with a round of ball playing. The exercise was led by Forensic Anthropologist Greg Olson with the goal of teaching students on how to search large areas and recover surface-scattered remains.



Celebrating Two New Doctors in the FSCS

Dr. Wolfgang Vachon successfully defended his PhD dissertation at the **University of Victoria's School of Child and Youth Care** this past March. His research, utilizing an innovative arts-based approach called audio drama inquiry, was with CYC practitioners who had lived in residential placement while growing up. To hear two audio drama series emanating from the research, as well as reading more about the project, the methodology, and the theory informing it, visit www.TuningIntoCYC.org.

Dr. Janet Seow successfully defended her PhD dissertation at York University this past Spring.

Janet is a child and youth scholar and researcher who is interested in how children and youth engage with material culture in digital and non-digital spaces. Janet's research centered around what African Canadian Black youth read for pleasure. Dr. Seow received a nomination for outstanding dissertation for her work *Black Nerds' Pleasure Reading Choices: Race, Representation and Prosocial Skills*. Her most recent article ***Nnedi Okorafor's Binti: African Science Fiction and the Reimagined Black Girl***, was published April 2022 in the peer reviewed Journal of Childhood Studies. Not much is known about what literature African Canadian Black youth engage in. The subject of this study was a group of young people who belong to the Black nerd subculture (aka Blerds) of urban Toronto. The participants ranged between 16 and 25 years of age and identify as

predominantly working class. Research conducted with this group revealed that graphic novels, fan fiction, traditional comics and webcomics are their main reading choices. Participatory research is used to understand how these texts are read and their implications for race, representation and prosocial skills and values. Although there are common threads among all Blerds, this study adopts and adapts youth subcultural theory and intersectional theory to understand the unique interest, sense of belonging, morals and values of Blerds in the specific location of urban Toronto. Since research on the Blerd subculture is limited, the study's findings provide insights into the Blerd culture and Black youth's perspectives about living in multiracial, multicultural Toronto.

Congratulations to both Dr. Vachon and Dr. Seow on their accomplishments.

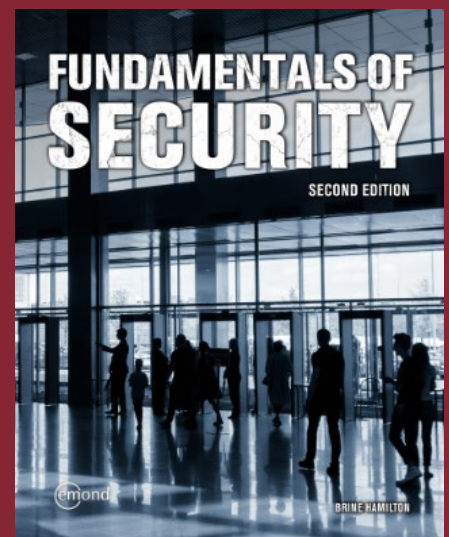


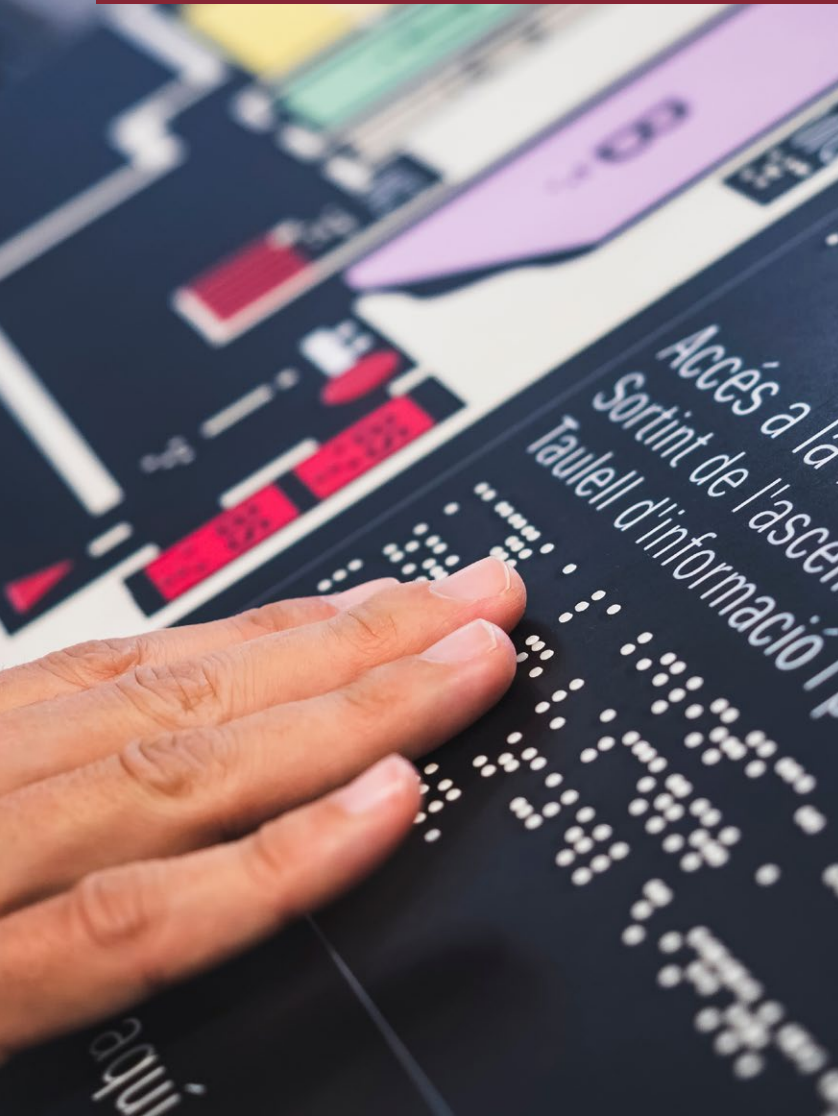
Wolfgang Vachon (left) and Janet Seow (right), both faculty members in our Child and Youth Care (CYC) programs, have completed their PhD's.

FSCS Instructor Jacob Davis Co-Publishes Chapter on Use of Force Theory

Jacob Davis, instructor in the **Criminal Justice program**, co-published a chapter on Use of Force Theory, in the forthcoming *Fundamentals of Security*, 2nd Ed. This textbook is a "...comprehensive guide to the core principles and practices of the security industry in Canada...focus[ing] on provincial training competencies...teach[ing] students the essential skills required to become licensed security practitioners."

[Read more here.](#)





New and Ground Breaking Forensics Research Equipment at Humber

Debbie Harris and entire **Forensic Identification** team are very excited to introduce the newest edition to the Humber College **Forensic Identification Graduate Cert.** program. We are the first educational institute in Canada to purchase the GLScan from BVDA. The scanner images forensic evidence from black gel lifters with a resolution equivalent to a 155-megapixel camera. Professor Richard Weller demonstrates this leading-edge forensic technology as an expert in the field. Thank you **Latent Forensic Services** and BVDA for your expertise and set up.

Phil Burge's Recent Publication: An Interdisciplinary Pilot to Support Adoption of Universal Design for Learning in Course Redesign

The Faculty would like to congratulate professor Phil Burge on his most recent publication on universal design with co-authors Desta McCalla and Dawn Macaulay. Humber college is committed to increasing equity & inclusion, this publication will help to move the Universal Design for Learning (UDL) body of scholarship forward.

View and read the entire publication [here](#).

Read online at communityservices.humber.ca/news

