

WE ARE MAKING A DIFFERENCE

SOC&COM

Work-Integrated Learning & Community Partners

YEAR IN REVIEW
2021-2022

**WE ARE
FUTURE FOCUSED**



Welcome to the WIL Centre

The start of the Fall term has brought a fresh wave of excitement as some activities have shifted back to on-campus. The **WIL Centre** has been continuing to work to support final details for students that began their Work-Integrated Learning experience in September, visiting preparation classes to help raise awareness of the WIL process, offering student support, conducting ongoing partnership outreach, and shifting attention over to the upcoming Winter and Summer semesters.

WIL Centre Highlights



CYC Virtual Hangout

This past summer our **Child & Youth Care (CYC) Diploma** students engaged in the CYC Virtual Hangout. The project enjoyed great success and has expanded this Fall to include our Diploma and Degree CYC students. Students are designing and facilitating three workshops for three age groups over the semester. The workshops are 1-hour each and cover a variety of topics. Community agencies that provide services to children and youth can book workshops to be delivered by our eager CYC students.

A few of the many topics include the following:

- Emotional Development: Exploring Emotions (children under 6)
- Staying Home Alone: Safety (latency to pre-adolescence)
- Sex and Sexuality (adolescence, ages 13-24)

Please help us by getting the word out. Check out Humber's **CYC Virtual Hangout** for more information and share within your networks.

Career Connect!

The Faculty of Social and Community Services is excited to now be part of Humber's job portal website, **Career Connect!** Both students and recent alumni now have access to find and apply to a range of diverse opportunities. The WIL Centre is using Career Connect as the main platform to share approved Work-Integrated Learning opportunities with students. We are excited to have a singular platform for employers and students alike to connect.

Space Inventory Project



Skyscrapers near Etobicoke

Over the summer, a group of **Bachelor of Community Development** (BCD) students, with the support of their Faculty Advisor Julet Allen, worked collaboratively with the **Central Etobicoke Community Hub Initiative** (CECHI) board. The purpose of the Space Inventory Project was to help agencies provide programming and resources to those in Central Etobicoke with unrepresented access to social services. The Space Inventory Project included 5 phases: mapping of demographics, mapping needs of partnering agencies, mapping community spaces,

synthesizing analysis of repositories, and facilitating agency collaboration. A final report was created which will serve for the future planning of the physical hub, potentially located in Etobicoke Civic Centre. Overall, the project was an excellent way for students to learn about social engagement and planning. If you would like to learn more about the project you can find multiple articles about it online, including “**Community Services Web Portal a Stopgate on Road to Central Etobicoke Hub**” on Toronto.com.

Welcome to the WIL Centre

It's been both an exciting time of re-building partnerships impacted by COVID-19, and a challenging time to find ways for students and partners to adjust to our anticipated new "normal" for January. The WIL Centre has been actively listening and adjusting to partners' preferred student engagement methods, meanwhile helping students prepare fully for their applications. As always, there are a range of methods: some prefer students to apply through the Career Connect platform, others request Field Placement Coordinators pre-screen applicants, while others allow for open applications.

A new challenge in the Fall semester was helping students navigate the new COVID-19 vaccination requirements across the province. Prior to the pandemic, many community partners required proof of immunization for rubella, hepatitis, tuberculosis through Humber's Immunization Clearance Card. The introduction of COVID-19 Vaccination policies requires that students provide proof of vaccination in order to continue. Health and safety continues to be a key priority as many partners work with vulnerable populations.

Spotlight on Community Partners

Our community partners have been exceptional as we continuously navigate to changing COVID-19 circumstances. The WIL Centre would like to acknowledge the support and hard work of our Child and Youth Care (CYC) partners, who have supported students by connecting with them directly or by booking sessions from the **CYC Virtual Hangout**.

Agencies Focused on Child & Youth Care:

1 Toronto District School Board (TDSB)

The **Toronto District School Board (TDSB)** has partnered with various programs in the Faculty of Social and Community Services (FSCS) for many years, facilitating the professional growth and development of students by offering Work-Integrated Learning opportunities in classroom and office settings. During times of change, Child and Youth Counsellors at the TDSB have been able to continue supporting Humber students in the Child and Youth Care programs by booking CYC Virtual Hangout sessions throughout the Fall 2021 semester.

The CYC Virtual Hangouts engaged students in the TDSB through a range of workshop topics such as Transitioning from High School to Post-Secondary, Child/Youth Rights – Self Advocacy, and Employment Searching.

*The TDSB also partners with the **Social Service Worker (SSW)** and **Developmental Services Worker (DSW)** diploma programs.*

2 Rexdale Community Health Centre

The **Rexdale Community Health Centre (RCHC)** is a multi-service organization that offers free quality health care, community support, and activities for women, children, families, youth, adults, and seniors, from diverse cultural groups. CYC students have been able to support many of the programs offered by the Youth Team including Steps to Excellence Program (STEP+), Youth Development Programs, Youth Outreach Worker (YOW) Program, Children's Program, and the REXPrize Program. CYC students have been able to support the following projects: program and event planning, youth outreach, engaging in weekly wellness check-in calls, attending, and participating in team meetings, providing tutoring support either one-to-one or in small groups, co-facilitating workshops, program registration, youth mentorship, helping to maintain social media account, and creating promotional material.

Spotlight on Community Partners (cont'd)

RCHC's Youth Team also supported the CYC Virtual Hangout this past summer by inviting students to facilitate workshops within the different programs which they found was an incredibly beneficial opportunity for both students and their organization.

*RCHS also partners with the **Addictions and Mental Health (ADMH)** program.*

3 Kids with Incarcerated Parents

Kids with Incarcerated Parents Canada (KIP Canada) provides tailored support and programming for children, youth, and families who have experienced familial involvement in the justice system. KIP Canada is dedicated to providing services that foster self-esteem, security, and the development of resilience for children and youth and to empower them to rise above adversity.

KIP Canada has continued to provide students within the CYC Diploma program meaningful, and supportive opportunities to apply their skills and fulfill goals. The KIP Canada team has been working closely with students to develop and facilitate programs to support community members and enables students with the tools to raise awareness regarding the effects of familial incarceration through outreach initiatives.

*KIP also partners with the **Addictions and Mental Health (ADMH)**, **Community & Justice Services** and **Bachelor of Social Science, Criminal Justice** degree programs.*

WIL Centre Highlights

FSCS Career Mentorship Program

The FSCS Career Mentorship Program is turning 2! This January will be the second year the WIL Centre will be running the FSCS Career Mentorship program for the **Protection, Security and Investigation (PSI)** diploma program, and the first year for the **Police Foundations Program (PFP)**. Students will be matched to a mentor where they will meet three times over the course of the semester. The goal of this mentorship program is to help students increase their confidence, grow their professional network, and explore career options while providing mentors with an opportunity to support students and develop their own leadership skills.

This program uses surveys and data collection to offer the FSCS insight on how prepared students feel at the end of their program versus how prepared they are perceived by their mentors. Students will also receive Co-Curricular Record (CCR) recognition at the end of the program.

For anyone looking to get involved or learn more about the FSCS Career Mentorship Program, please email FSCScareermentorship@humber.ca.

Welcome to the WIL Centre

Do you want to know more about Work-Integrated Learning (WIL) at Humber and understand the differences between Internships, Field Experiences, Co-ops, and Mandatory Professional Practicums? Humber has a new **Work-Integrated Learning website!** Across Humber, there are six different Faculties that provide a range of Work-Integrated Learning opportunities for students and partner organizations to work together. On the website you can learn about WIL at Humber, read WIL success stories, as well as find information for partners and students alike

on how to participate in WIL.

Along with Humber's new WIL website, there is also a language update to help align and clarify what FSCS students are required to do for WIL. What was previously referred to as placements or internships will now be commonly referred to as Field Experiences where "students engage in intensive experiences related to their field of study or career goals to build their skills, knowledge and abilities".

Spotlight on Community Partners

Bachelor of Behavioural Science (BBS) community partners continue to engage Humber students through virtual and on-site Work-Integrated Learning experiences and have been providing exceptional experiences for students. BBS students have opportunities to work with and learn directly from professionals in the field who focus on improving lives through Applied Behaviour Analysis (ABA) and cognitive behavioural approaches. Such experiences allow students the space to create meaningful impacts and explore their careers in various settings including hospitals, treatment homes, and rehabilitation facilities.

Bachelor of Behavioural Science

1 Mackenzie Health

Mackenzie Health is comprised of two hospitals, both offering community-based services for mental health as well as behavior management. They provide a space for BBS students to implement skills and knowledge in ABA interventions with children diagnosed with Autism Spectrum Disorder (ASD) through the Ontario Autism Program (OAP). The OAP provides aid and services to eligible families of children and youth on the autism spectrum up to the age of 18. Humber students have opportunities for professional growth through training, workshops, and learning how to create and implement support plans for children who have been diagnosed with ASD.

Mackenzie Health also partners with the Social Service Worker (SSW) diploma program.

2 Monarch House – Oakville

Monarch House is a treatment centre for individuals with challenging behaviours and/or behavior disorders; they also provide services and supports to family members. BBS students collaborate with Monarch House to increase accessibility to life-changing therapy for individuals who have developmental disabilities. By working alongside their Board-Certified Behavior Analysts, students are learning how to apply principles of Applied Behaviour Analysis (ABA), observe and assist with functional assessments and evaluate the effectiveness of their intervention plans from highly skilled and experienced professionals in their field.

Spotlight on Community Partners (cont'd)

3 Addiction Rehab Toronto

Addiction Rehab Toronto is a treatment centre that provides comprehensive client-centered treatment for individuals and their families who experience behavioural problems, substance abuse, addiction, and the resulting challenges. Students have opportunities to develop and implement workshops for clients, as well as support the staff during counselling sessions, and other activities.

Addiction Rehab Toronto also partners with the Addictions & Mental Health Graduate Certificate program.

WIL Centre Highlights

Securing Field Experience Process

The WIL Centre aims to provide students with the resources and tools they need to feel prepared beginning their Field Experience, while also continuing to support evolving community partner needs. The Field Placement Coordinators (FPCs) support students through the implementation of a 4-step model which includes the following: Search, Outreach, Interview, and Validate.

For the first steps, Search and Outreach, the WIL Centre supports several ways that students can find and secure a Field Experience. Every semester FPCs connect with organizations in their program field to determine opportunities. As opportunities become available, FPCs share them with students through Career Connect and Blackboard where students can freely apply to positions. FPCs also encourage students to build their capacity to job search based on their interests and experiences. In addition to what students learn in their Professional Practice courses, Field Placement Coordinators help students practice essential job search skills and continue to provide guidance throughout the entire process. This includes facilitating workshops, resources, one-on-one meetings, and helping them to understand how learning outcomes are connected to the work they will be doing in the field.



Welcome to the WIL Centre

For the first time in two years, the WIL Centre re-opened its doors on March 7, 2022. Field Placement Coordinators (FPCs) returned to campus through hybrid work and have been available to meet students in-person to provide guidance with their next steps. In preparation for the

Summer and Fall semesters, FPCs have continued to support students based on where they are in the 4-step process of securing a Field Experience: Search, Outreach, Interview, and Validate.

Spotlight on Community Partners

Field Experiences for students in the Social Service Worker (SSW) program can take place in various types of community service settings, including women's shelters, refugee centres, and youth employment agencies, to name a few. In these settings, students have opportunities to practice and develop the essential skills they need to work effectively with vulnerable populations in the human services field. In this edition, we are spotlighting two consistent partners for the SSW program.

Social Service Worker

1 Waterfront Neighbourhood Centre

Waterfront Neighbourhood Centre (WNC) offers a variety of quality programs for children, youth, adults, and families. Students can usually be found supporting the PEEP (Pre-Kindergarten Experiences Enrichment) program, where they have opportunities to organize, plan and facilitate activities for participants. Parents are encouraged to participate in the PEEP program activities, and students can also learn to support families by demonstrating how to assess the needs of their children.

WNC also partners with the Child and Youth Care Diploma and Degree programs, and Community and Justice Services Diploma program.

2 Alzheimer's Society of Peel

The Alzheimer's Society of Peel exists to alleviate the personal and social consequences of Alzheimer's disease and related dementia, and to help find the cause, prevention and cure. Their innovative programs provide a complete circle of care specifically design to support individuals on their dementia journey including referral services, public education sessions, support groups, counselling, Adult Day Programs, short-term respite house, bathing program and behavioural support. Students work with highly-trained staff and gain hands-on experience working with people living with and affected by dementia. This mentorship program seeks to enhance students' skills with working with people with dementia, grow their professional network, and explore the many career options at the Alzheimer Society of Peel.

WIL Centre Highlights

Work-Integrated Learning Month

The month of March was **National WIL Month!** Each year, Co-operative Education and Work-Integrated Learning Canada (CEWIL) celebrates the successes and promotes awareness of Work-Integrated Learning programs across Canada from March 1 until March 31. The WIL Centre engaged our FSCS Instagram page (@humberfscs) to bring awareness regarding WIL topics such as sharing student stories, best WIL practices, partnership appreciation and information, WIL Centre staff introductions, and promoting student engagement overall. WIL month celebrates, shares, and appreciates all our members, partners, and students. The themes for 2022 WIL were #InspiredWIL and #HumberWILPower. This theme was chosen to encourage and promote resilience, curiosity, and self-discovery. One way the WIL Centre celebrated students was by giving away gift cards.

Part of this year's WIL Month, CEWIL launched a beta version of a national **WIL directory**, the first of its kind in Canada. This directory outlines WIL opportunities across Canada and aims to be a central location for academic WIL programs for employer and community partners to engage with one another.



Discover Ability Network Campus Ambassador Program

This past Winter term, the Ontario Chamber of Commerce was seeking Humber students to be Campus Ambassadors to promote the **Discover Ability Network** program. The Ambassador Program was created to invite students across the college to work directly with the Chamber of Commerce.

The Discover Ability Network is a free online job-matching platform that connects those with a disability looking for a job to employers looking to hire from the disability talent pool. Many students on campus have lived experience with a disability, including but not limited to learning disabilities,

mental health, or physical disabilities. The Discover Ability Network is a tool that enhances the effectiveness of a student or alumni's job search, while also providing access to additional resources.

Students across Humber were invited to apply. Out of those selected, Student Ambassadors then worked to promote the Discover Ability Network through posts on various social media platforms and on campus to the student body. At the end of the opportunity, Campus Ambassadors received a Co-curricular Record and a \$500 honorarium.